

QUESTION POOL: ONLINE TEACHING AND DIGITAL TEACHING AND LEARNING

This document is a complement to the *Question pool: course evaluation question examples* and contains questions that could be used when evaluating online courses or courses making use of digital tools and technologies for teaching and learning. Feel free to consult the question pool for more examples of course evaluation survey questions. More information about course evaluation support and examples to use and be inspired by is available on the Staff Portal.

Digital resources and tools are necessary for online teaching but are also common in on-campus teaching, not least in *blended learning* (the combination of face-to-face interactions on campus with online activities). Digital teaching and learning can take many forms, and other related concepts include *online or web-based learning*, *flexible teaching and learning*, *e-learning*, *Technology Enhanced Learning (TEL)* and *hybrid teaching*.

Digital technology paves the way for new teaching possibilities for on-campus and online courses. Using digital resources and tools in teaching to support students' learning can mean providing and referring to online digital course materials or using interactive writing boards in the teaching room. It can also mean that all teaching is done remotely, for example over Zoom or using a web-based learning environment like the Student Portal. How you use digital resources and tools in teaching depends on factors such as the course structure, the subject, the number of students, the course venue and how the students are to be examined.

Please note that many course evaluation survey questions in the question pool also are valid for online courses, e.g., questions related to course structure and learning objectives or open-ended questions about what has worked well or could be further developed. You will find questions below that can be combined with previously provided questions in the question pool for both course evaluations of online courses and for evaluations of courses using digital technology (regardless of whether they take place on campus or not).

Pick and choose freely among questions and response options. Please note that not all (sub)questions will be appropriate for all courses and that *digital teaching and learning* can be replaced with *online teaching* in some questions when appropriate (interchangeable alternatives are denoted by the characters // on either side). The document also provides several examples of different response options. Use the questions and response options that best suit you and your course.

Information, administration and communication

	Disagree completely	Agree slightly	Agree somewhat	Agree greatly	Agree completely
Information about the course has been easily accessible digitally <i>prior to the course start.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Information about the course has been easily accessible digitally <i>during the course</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please specify if there is any information you would have liked to have received:

How satisfied are you with administration of the aspects listed below in the digital platforms (e.g., in //the Student Portal//Studium//)?

	Very dissatisfied	Quite dissatisfied	Neither satisfied nor dissatisfied	Quite satisfied	Very satisfied	Do not know/not applicable
Schedule	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grouping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Submissions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Progress reports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exam registration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reporting of results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Information about course evaluations by previous students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please specify what has worked well and what could be improved:

(Add or remove alternatives that are or are not relevant)

Course information in the following digital information channels has been //easily accessible//clear//up-to-date//

	Disagree completely	Agree slightly	Agree somewhat	Agree greatly	Agree completely	Do not know/not applicable
Student Portal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Studium	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E-mail from teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital bulletin board	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
//Other alternative//	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on what has worked well or what could be improved:

I believe that the digital communication has worked well during the course with:

	Disagree completely	Agree slightly	Agree somewhat	Agree greatly	Agree completely	Do not know/not applicable
Fellow students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course administrator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teacher in charge/head teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
With the teacher in charge of a specific assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
With the examiner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please give constructive comments on what has worked well and what could be improved:

Course design, forms of teaching and learning

Overall, to what degree do you think that the //digital teaching and learning//online teaching// has worked satisfactorily?

To a very low degree To a low degree To some degree To a high degree To a very high degree

Please specify your answer (e.g., what has worked well? What has worked less well? What needs to change? How different forms of teaching have worked? How has your learning been affected?):

How has //digital teaching and learning//online teaching// suited you?

Very poorly Poorly Nether well nor poorly Well Very well

Feel free to comment:

I think that the *mix* of digital online teaching and on-campus teaching has worked well.

Disagree completely Agree slightly Agree somewhat Agree greatly Agree completely

Feel free to comment on your answer (what has worked well and what can be improved?)

The distribution between different digital *teaching forms* has been well balanced (e.g., between digital lectures, Zoom seminars and remote group work).

Disagree completely	Agree slightly	Agree somewhat	Agree greatly	Agree completely
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comment:

How well has the course mixed //online//digital// teaching elements with traditional on-campus teaching elements (such as lectures, seminars and written exams)?

Too little	About right	Too much
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How do you assess the degree of difficulty of the //online//digital// assignments overall?

Far too hard	Hard	Adequate	Easy	Far too easy
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How do you perceive participation in the exchange of knowledge/discussions in the //digital teaching elements//online teaching elements// during the course?

	No participation (1)	(2)	(3)	(4)	Lots of participation (5)
Among yourself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Among fellow students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Among the teacher(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comment:

How do you feel that the use of //digital teaching and learning//online teaching// on the course has affected your learning?

Very negatively	Somewhat negatively	Neither positively nor negatively	Somewhat positively	Very positively	Do not know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Feel free to explain in more detail:

(Remove the forms of teaching/examination not included in the course!)

To what degree has //digital learning and teaching//online teaching// contributed to your learning during the course in the following areas?

	To a very low degree	To a low degree	To some degree	To a high degree	To a very high degree	Do not know/not applicable
Recorded lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital live lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital seminars (e.g. on Zoom)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remote digital group work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remote self-study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remote supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital lab work/remote exercises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital field trips, excursions or similar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital home exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital written exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remote digital written exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Individual written digital assignments and reports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remote oral digital presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital self testing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital interactive assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital placement/workplace training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
//Other//	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Remove the forms of teaching/examination not included in the course!)

How do you assess the scope of digital elements in the following forms of teaching/examination during the course?

	Too little	About right	Too much	Do not know/not applicable
Self-study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seminars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab work/exercises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field trips, excursions or similar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Home exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Individual written assignments and reports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placement/Workplace training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
//Other//	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How well have practical exercises worked remotely (e.g. lab work, clinical exercises, placement)?

Not well	Quite well	Well	Do not know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What is your assessment of the teacher's or teachers' knowledge/skills in the following areas:

	Very low	Quite low	Neither low nor high	Quite high	Very high	Do not know
Technical skills (e.g. using technology)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to explain difficult concepts from the various course elements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to motivate students during various course elements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Based on the effort you put into the course, to what degree do you believe that you have:

	To a very low degree	To a low degree	To some degree	To a high degree	To a very high degree
Been active during various course elements (e.g., asked questions in the chat or in other ways contributed to the discussion)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Actively participated in //online//digital// group assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Taken advantage of the opportunity to practice oral skills during digital teaching (e.g., presentations, active participation in discussions)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reflected on your own digital study habits and digital study techniques?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Digital tools and resources

To what degree have you found it difficult to follow the course due to:

	Not at all	To a low degree	To some degree	To a high degree	To a very high degree
Inadequate prior <i>subject-related</i> knowledge?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inadequate prior <i>technology-related</i> knowledge?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inadequate <i>access</i> to technical resources (e.g., computer, internet, camera, microphone)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Feel free to comment (for example, what prior technical knowledge were you lacking):

How much has your learning been negatively affected due to inadequate (technical) requirements:

	Not at all	To a low degree	To some degree	To a high degree	To a very high degree
Equipment (computer, camera, microphone etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Necessary/up-to-date software?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reliable and high-speed internet connection?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quiet place to study (with the right technical solutions)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To what degree do you feel that the digital tools used in teaching have worked satisfactorily?

To a very low degree	To a low degree	To some degree	To a high degree	To a very high degree	Do not know/not applicable
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please specify (e.g., What has worked well? What has worked less well? What would need to change? How well have different digital tools worked, such as Zoom, the Student Portal and/or Studium/Canvas?):

(Remove the forms of teaching/examination not included in the course!)

How satisfied are you with the following learning environments or digital tools used during the course?

	Very unsatisfied	Quite unsatisfied	Neither satisfied nor unsatisfied	Quite satisfied	Very satisfied	Do not know/not applicable
Student Portal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Studium/Canvas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ping Pong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zoom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Big Blue Button (BBB)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Video Conference	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clickers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mentimeter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Voto	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Socrative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AnswerGarden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Polldaddy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SurveyMonkey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Google Docs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
//Other//	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Feel free to comment:

Overall, how well has the technology worked during the course?

	Not at all	To a low degree	To some degree	To a high degree	To a very high degree
For yourself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For fellow students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For the teacher(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>