

QUESTION POOL: COURSE EVALUATION QUESTION EXAMPLES

The question pool is intended to serve as a source of inspiration for designing course evaluation surveys. Pick and choose freely your preferred questions and response options. Not all (sub-) questions will be appropriate for all courses.

The question pool is structured under main headings.

- Pre-conditions
- Process
- Outcome/result
- Course overall
- Background questions

The construction of the questions in the question pool is relatively standardised. In some cases, of course, other formulations and more “customised” response options will be necessary, which the question pool does not include.

There are different choices to consider when designing questions and response options. For example, consider whether to choose:

- *Open-ended questions or questions with fixed response options*
- *An even or odd number of response options* in scale questions
- *Number of scale steps* in the response options
- *Symmetric- or asymmetric scale.* In a verbalized symmetric scale, the response alternatives on both sides of the scale reflect each other (for example, to a low degree – to a high degree), which is preferable for quantitative analyzes.
- *Verbalization* of all scale steps or only the end points
- *A question or a statement* on which to take a position
- Any use of the response option *don't know/not applicable*
- Any use of the *option to comment*

If you wish to learn more about survey methodology and/or question construction, many sources are available. For example, Statistics Sweden (SCB) has published “Frågor och svar om frågekonstruktion i enkät- och intervjuundersökningar” [“Questions and answers- question design in self-administered- and interview questionnaires”] see <https://www.scb.se/hitta-statistik/statistik-efter-amne/ovrigt/ovrigt/ovriga-publikationer-efter-statistik/pong/publikationer/fragor-och-svar--om-fragekonstruktion-i-enkat--och-intervjuundersokningar/>

The question pool gives preference to scale questions with five-point, verbalized response options, but other question styles are equally possible, of course.

PRE-CONDITIONS

Information and administration

| | Very dissatisfied | Quite dissatisfied | Neither satisfied nor dissatisfied | Quite satisfied | Very satisfied |
|--|--------------------------|--------------------------|---|--------------------------|--------------------------|
| How satisfied are you with the course information before the course began? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| How satisfied are you with the course information during the course? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

| | Disagree completely | Agree to a low extent | Agree partly | Agree to a high extent | Agree completely |
|--|--------------------------|-----------------------------|--------------------------|---------------------------------|--------------------------|
| Administration during the course (schedule, exam registration etc.) ran smoothly | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

Prior knowledge

| | Not at all | To a low degree | To some degree | To a high degree | To a very high degree |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| To what degree have you had difficulty to follow the course due to inadequate prior knowledge? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you felt that you have had inadequate prior knowledge during the course, please specify here.

Familiarity with course objectives

| | Disagree completely | Agree to a low extent | Agree partly | Agree to a high extent | Agree completely |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| I am familiar with the course objectives | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| In general, I knew what was expected of me in this course with regard to the course objectives | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

PROCESS

If considered relevant for the course, the questions may be split into sub-questions, for example for different sub-components of the course.

Course requirements, level of difficulty and work pace

| | Disagree completely | Agree to a low extent | Agree partly | Agree to a high extent | Agree completely |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| It was clear to me what was required to complete the course | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I feel that the course demands in terms of work effort correspond with the number of credits | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| It is possible to finish this course just by studying for/working hard close in time to the exam | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| This course was intellectually challenging | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Far too low | Too low | About right | Too high | Far too high |
| I think the degree of difficulty of the course was | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I think the work pace of the course was | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

What is your assessment of the demand level of the course regarding:

| | Far too low | Too low | Just right | Too high | Far too high | Don't know |
|----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Degree of difficulty of studies? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Work load? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Personal responsibility? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

Assessment of teacher effort

Assess the effort overall of the teacher(s) To what degree do you think that:

| | Not at all | To a low degree | To some degree | To a high degree | To a very high degree | Do not know/not applicable |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| The teacher(s) were good at explaining the course content that was hard to understand | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| The teacher(s) kept teaching at an appropriate level of difficulty | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| The teacher(s) were responsive to what parts of the course content were hard to understand | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| The teacher(s) were engaged in their teaching | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

The teacher(s) seem knowledgeable with regard to the course content

The teacher(s) made the course content interesting

The teacher(s) were positive to engage in dialogue with students

The teacher(s) treated students well

I was motivated by the teacher(s) to do my best in the course

The teacher(s) were available to answer questions

To what degree did you receive feedback from teachers on your performance (for example, oral/written comments on PM, essays, seminar work)?

To what degree have you found the feedback you received in the course useful?

Please provide constructive suggestions for improvement regarding the teacher's effort here.

Assessment of your own effort

How many hours/week did you spend on the course on average in total (including scheduled teaching)?

| | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 0-14 hours | 15-24 hours | 25-34 hours | 35-44 hours | 45-54 hours | 55 hours or more |

| | | | | |
|-------------------|--------------------|------------------------------------|-----------------|----------------|
| Very dissatisfied | Quite dissatisfied | Neither satisfied nor dissatisfied | Quite satisfied | Very satisfied |
|-------------------|--------------------|------------------------------------|-----------------|----------------|

How satisfied are you with your own effort in the course?

| | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

| | | | | |
|----------------------|-----------------|----------------|------------------|-----------------------|
| To a very low degree | To a low degree | To some degree | To a high degree | To a very high degree |
|----------------------|-----------------|----------------|------------------|-----------------------|

To what degree did you push yourself to learn as much as possible during the course?

| | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

To what degree were you active in the course's various elements (for example, asking questions or contributing to discussions in some other way)?

| | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

To what degree have you actively reflected on the content of the course literature?

| | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

To what degree have you actively related new information from the course to your own prior knowledge, experience and perspective?

| | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

To what degree did you seek help from teachers or classmates when you did not understand something in the course?

| | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

| | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| To what degree did you actively participate in group work? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| To what degree did you take advantage of opportunities for oral skills training (i.e. presentations, active participation in discussions)? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| To what degree have you reflected on your own study habits and study techniques? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| To what degree have you treated your teachers well? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| To what degree have you treated your classmates well? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| To what degree have you contributed to good collaborations with your classmates? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Active student participation

| | Disagree completely | Agree to a low extent | Agree partly | Agree to a high extent | Agree completely |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| There have been good opportunities for students to be active (for example through tasks and forms of work) in the various elements of the course | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| There have been good opportunities for students to contribute to one another's learning throughout the various elements of the course (through group work, debate, written/oral comments on one another's work etc.) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I have discussed the content of the course literature with other students in the course | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

Study climate

Overall, how do you perceive engagement in the course?

| | Disengaged | | | | Engaged |
|-----------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| teacher(s) engagement | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| your own engagement | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

I think that as a student, I have been treated well by:

| | Disagree completely | Agree to a low extent | Agree partly | Agree to a high extent | Agree completely |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| teachers/teaching staff in the course | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| other staff with whom I have had contact | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| other students in the course | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

Division of scheduled time and self-study

What do you think about the *scope* of the following:

| | Too little | About right | Too much |
|---|--------------------------|--------------------------|--------------------------|
| Scheduled time with teachers during the course? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Time for self-study during the course? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Forms of examination and teaching

Remove the teaching/examination forms that were not included in the course!

To what degree has each teaching/examination form below contributed to your learning during the course?

| | To a very low degree | To a low degree | To some degree | To a high degree | To a very high degree | Do not know/not applicable |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| Lectures | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Seminars | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Group work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Self-study | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Supervision | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Lab work/exercises | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Field trips, excursions or similar | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Home exams | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Written exams | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Individual written assignments for submission and reports | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Oral presentations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Digital teaching tools (e-learning) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Placement/Internship | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Other 1: _____

Other 2: _____

Comments: _____

Remove the teaching/examination forms that were not included in the course!

What is your assessment of the scope of the following teaching/examination forms during the course?

| | Too little | About right | Too much |
|---|--------------------------|--------------------------|--------------------------|
| Self-study | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Lectures | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Seminars | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Group work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Supervision | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Lab work/exercises | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Field trips, excursions or similar | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Home exams | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Written exams | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Individual written assignments for submission and reports | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Oral presentations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Digital teaching tools (e-learning) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Placement/Internship | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other 1: _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other 2: _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments: _____

Course literature

Relative to the length of the course, I think the scope of the course literature was

| | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| Too little | About right | Too much | Don't know |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Note that the questions below can include, in addition to books, compendia, academic articles etc. that were part of the course.

What is your assessment of the value of the course literature for your learning in the course?

| | | | | | |
|----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| | Not worthwhile at all | | | Very worthwhile | Do not know/not applicable |
| <i>Enter title, author</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <i>Enter title, author</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

What is your assessment of the content of the course literature?

| | | | | |
|----------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| | Too easy | Just challenging enough | Too challenging | Do not know/not applicable |
| <i>Enter title, author</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <i>Enter title, author</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments: _____

| | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| | Not at all | To a low degree | To some degree | To a high degree | To a very high degree | Do not know/not applicable |
| To what degree were gender aspects of the course literature addressed in the course? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

You may provide additional comments on the course literature here.

Connection to research

| | Not at all | To a low degree | To some degree | To a high degree | To a very high degree | Do not know/not applicable |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| To what degree did the course provide insight into current research in the field? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| To what degree did the course develop your ability to understand academic texts, for example academic articles? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| To what degree did the course develop your ability to apply scientific methods? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| To what degree do you feel that the research conducted in your department/equivalent was integrated into the course? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Connection to working life

| | Not at all | To a low degree | To some degree | To a high degree | To a very high degree | Do not know/not applicable |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| To what degree do you feel that the course was connected to working life? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| To what degree do you feel that what you learned in the | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

course has prepared you for
 your future working life?

To what degree have you had
 the chance to integrate
 theoretical and practical
 elements in the course?

If you have any ideas about how you think the working life connection in the course could be improved, please write them here.

Examination(s)

| | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | Far too low | Too low | About right | Too high | Far too high |
| I think the requirements for the examination(s) were | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | | | | | | |
|---|--------------------------|--------------------------|--------------------------|------------------------------|--------------------------|----------------------------------|
| | Disagree completely | Agree to a low extent | Agree partly | Agree to a high extent | Agree completely | Do not know/not applicable |
| I have a clear understanding of what was expected of me in order to pass the course examinations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| The course objectives, teaching and examination(s) are clearly connected to one another | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

| | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| There was a clear connection between the course objectives and teaching | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

| | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| The examination(s) were consistent with the course objectives | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

| | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| The examination(s) required a genuine understanding of the course content | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| The course examination(s) required deeper understanding (such as analysis, independently developed reasoning and complex problem-solving) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| The examination(s) fostered my analytical ability | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| The examination(s) fostered my ability to make independent analyses | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| The examination(s) were overly oriented towards memorization | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| The examination(s) gave me a fair chance to demonstrate my knowledge | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| The actual completion of examination tasks stimulated my learning further | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

Written exams:

| | | | |
|---|--------------------------|--------------------------|--------------------------|
| | Too short | About right | Too long |
| What is your assessment of the scope of writing time relative to the tasks? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please provide constructive suggestions for improving examinations here: _____

Supervision

| | Disagree completely | Agree to a low extent | Agree partly | Agree to a high extent | Agree completely |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| The supervision I received was beneficial for my academic paper | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| The scope of supervision was sufficient | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I am satisfied with the content of the supervision I have received | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please provide constructive suggestions for improving supervision here: _____

Treatment, discrimination and harassment

The following text should be included with questions about discrimination and harassment:

If you feel you are now or have in the past been discriminated against, harassed, or sexually harassed in connection with your studies at Uppsala University and need information about where you can get advice and support, go to: http://uu.se/en/students/your_rights/working-conditions-and-equal-opportunities/.

You may submit constructive suggestions here for how the course (for example teaching, teaching activities, course literature and/or examination) could be improved in order for all students to feel welcome and to participate on equal terms:

If you feel that *treatment* (with regard to gender, transgender identity, ethnicity, religion or other belief, disability, sexual orientation or age) could be improved in the course in some way, please provide constructive ideas for improvement here:

Did you experience discrimination at any point during your studies in the course?
(Discrimination here means unfair treatment in the form of worse treatment than someone else, directly or indirectly, or due to inadequate access.)

Yes

No

Do not want
to answer

If yes, on what ground(s) did you experience discrimination? (It is possible to choose several response options.)

Gender

Transgender identity or
expression

Ethnicity

Religion or other belief

Disability

Sexual orientation

Age

Did you experience harassment at any point during your studies in the course? (Harassment here means conduct that devalues an individual and that is connected to one or more of the grounds for discrimination: gender, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation, age)

Yes

No

Do not want
to answer

If yes, on what ground(s) did you experience harassment? (It is possible to choose several response options.)

Gender

Transgender identity or
expression

Ethnicity

Religion or other belief

Disability

Sexual orientation

Age

Did you experience sexual harassment at any point during your studies in the course? (Sexual harassment here means conduct of a sexual nature that devalues an individual.)

Yes

No

Do not want
to answer

OUTCOME

Goal attainment with regard to course objectives

To what degree do you feel the course contributed to goal attainment regarding the following course objectives?

| | Not at all | To a low degree | To some degree | To a high degree | To a very high degree | Do not know/not applicable |
|---------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| <i>Enter objective 1!</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <i>Enter objective 2!</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <i>Enter objective 3!</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <i>Enter objective 4!</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <i>Etc.</i> | | | | | | |

Comments:

Assessment of development of general abilities- progression

To what degree have studies in the course contributed to develop your ability to:

| | To a very low degree | To a low degree | Neither | To a high degree | To a very high degree | Don't know |
|--------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Independently solve problems? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Think critically? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Search for and evaluate information? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Independently conduct analyses? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explain what you learned to people without specialised knowledge in the field? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Read and understand academic texts? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Write an academic text yourself? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Give oral presentations? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Communicate in English? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Make ethical assessments? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Work in groups/work with others? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Follow the development of knowledge in the academic field of the programme? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Understand the difference between academic references and plagiarism? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Use scientific methods? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Search for academic information (information searches via databases, library services etc.)? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Evaluate sources when searching for information?

Subject knowledge – progression

To what degree did the course...

| | Not at all | To a low degree | To some degree | To a high degree | To a very high degree | Do not know/not applicable |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| connect to what you previously have learned in the subject? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| build on to what you previously have learned in the subject? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| contribute to a deeper understanding of the subject? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| contribute to new knowledge in the subject? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| contribute to giving you expanded breadth in the subject? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| contribute to giving you an overall perspective on the subject? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

| | Not at all | To a low degree | To some degree | To a high degree | To a very high degree | Do not know/not applicable |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| To what degree do you think the level of demand increased in this course relative to your previous studies in the subject? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

To what degree did the course entail new challenges that helped you grow?

Programme students – progression

To what degree did the course...

| | Not at all | To a low degree | To some degree | To a high degree | To a very high degree | Do not know/not applicable |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| connect to what you previously have learned in the programme? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| build on to what you previously have learned in the programme? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| contribute to a deeper understanding of the academic field of the programme? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| contribute to new knowledge in the academic field of the programme? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| contribute to giving you expanded breadth in the academic field of the programme? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| contribute to giving you an overall perspective on the academic field of the programme? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

| | Not at all | To a low degree | To some degree | To a high degree | To a very high degree | Do not know/not applicable |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| To what degree do you think the level of demand increased in this course relative to your previous studies in the subject? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| To what degree did the course entail new challenges that helped you grow? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

International, sustainability and gender equality perspective

To what degree did the course include:

| | To a very low degree | To a low degree | Neither | To a high degree | To a very high degree | Don't know |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| international views/perspectives (for example, an understanding of other countries and international relations)? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| aspects of sustainable development (ecological, economic and social development perspective)? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| a gender equality perspective (for example in course literature, course assignments, during lectures or seminars)? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

COURSE OVERALL

| | Very dissatisfied | Quite dissatisfied | Neither satisfied nor dissatisfied | Quite satisfied | Very satisfied |
|--|--------------------------|--------------------------|---|--------------------------|--------------------------|
| How satisfied are you with the course overall? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | Disagree completely | Agree to a low extent | Agree partly | Agree to a high extent | Agree completely |
|---|--------------------------|--------------------------|--------------------------|------------------------------|--------------------------|
| The course has stimulated my interest in the subject | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I think I will have use of what I learned during the course in my continued studies | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I think I will have use of what I learned during the course in my future working life | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Summarise your primary impression of the course by marking the words that best describe the course for you. (Mark as many as you consider suitable.)

- | | |
|--|--|
| <input type="checkbox"/> stimulating | <input type="checkbox"/> engaging |
| <input type="checkbox"/> problem solving | <input type="checkbox"/> too hard |
| <input type="checkbox"/> analytical | <input type="checkbox"/> too easy |
| <input type="checkbox"/> deeper knowledge of the subject | <input type="checkbox"/> interesting |
| <input type="checkbox"/> intellectually challenging | <input type="checkbox"/> uneven |
| <input type="checkbox"/> boring | <input type="checkbox"/> heavy |
| <input type="checkbox"/> effective | <input type="checkbox"/> practical application |
| <input type="checkbox"/> unnecessary | <input type="checkbox"/> ineffective |
| <input type="checkbox"/> aha-moment | <input type="checkbox"/> useful |
| <input type="checkbox"/> memorization | <input type="checkbox"/> other: |

Comments:

This was especially good about the course:

The course was missing this:

This could be improved in the course: (Please provide as constructive ideas as possible.)

BACKGROUND QUESTIONS

These questions are only applicable in some cases: in courses with a lot of students and where the intention is to conduct a deeper analysis. Consider the aspect of privacy. Collection of background information increases the possibility of identifying respondents.

| | | | | | | | |
|---|--------------------------|--------------------------|-----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | Female | Male | Do not identify as male or female | | | | |
| Gender | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | |
| | 20 years or younger | 21-25 years | 26-30 years | 31-35 years | 36 years or older | | |
| Age | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | |
| | | Yes | No | | | | |
| Do you have children at home under the age of 18? | | <input type="checkbox"/> | <input type="checkbox"/> | | | | |
| | | Yes | No | | | | |
| Is this your first term of university/higher education studies? | | <input type="checkbox"/> | <input type="checkbox"/> | | | | |
| | 1 term | 2 terms | 3-4 terms | 5-6 terms | 7-8 terms | 9-10 terms | More than 10 terms |
| How many terms total have you studied at a university/higher education institution including this term? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

What term in your programme are you in currently?

- Term 1
- Term 2
- Term 3
- Term 4
- Term 5
- Term 6
- Term 7
- Term 8
- Term 9
- Term 10
- Term 11