

MEMET AKTÜRK-DRAKE, PhD

Date of birth: 30.08.1977, City of residence: Stockholm, Sweden, e-mail: memet.akturk.drake@nordiska.uu.se

1. EMPLOYMENT AND AFFILIATIONS

- Senior lecturer in Swedish as a second language 21.01.2019–present
Department of Scandinavian Languages, Uppsala University, Sweden
- Affiliated researcher (*vrijwillig wetenschappelijk medewerker*) 10.2016–10.2020
Center for Linguistics (CLIN), Vrije Universiteit Brussel, Belgium
- Temporary lecturer 70–100 % (*vikarierande universitetslektor*) 15.09.2017–20.01.2019
Centre for Research on Bilingualism, Stockholm University, Sweden
- Affiliated researcher 01.01.2015–31.12.2016
Centre for Research on Bilingualism, Stockholm University, Sweden
- Adjunct lecturer 01.10.2013–31.12.2014
Centre for Research on Bilingualism, Stockholm University, Sweden
- Employed PhD student 01.10.2009–30.09.2013
Centre for Research on Bilingualism, Stockholm University, Sweden
- Turkish instructor 06.2007–12.2009
Department of Oriental Languages, Stockholm University, Sweden
- Turkish instructor 08.2006–01.2008
Department of Linguistics and Philology, Uppsala University, Sweden

2. EDUCATION

- PhD degree in Bilingualism 2015
Centre for Research on Bilingualism, Stockholm University, Sweden
- Master's degree in Bilingualism 2008
Centre for Research on Bilingualism, Stockholm University, Sweden
- Turkic languages (undergraduate studies, 82.5 ECTS credits) 2006–2007
Uppsala University, Sweden
- Central Asian studies (undergraduate studies, 37.5 ECTS credits) 2006
Department of Oriental Languages, Stockholm University, Sweden
- Master's of Arts in Linguistics 2003
University College London, United Kingdom
- Honour's Bachelor of Arts in Economics with a minor degree in Linguistics 2002
McMaster University, Hamilton, Canada
- Economics (undergraduate studies, ca. 150 ECTS credits) 1995–2000
Vienna University of Economics and Business Administration, Austria

3. ACADEMIC GRANTS AND SCHOLARSHIPS

- Grant from Olof Gjerdmans Stiftelse autumn 2025
For researchers at the Faculty of Languages, Uppsala university
- Otto von Friesen’s premium “for research in Scandinavian languages” autumn 2024
Granted by the Department of Scandinavian Languages, Uppsala University
- The Swedish Academy’s grant for research on Modern Swedish 2023
- Grant by Uppsala University for developing with a colleague a specialisation term spring 2023
in Swedish as a Second Language for the primary-school teacher program for Grades 4–6
- Grant by the Language Council of Sweden for “visionaries in language policy” autumn 2022
for the project “Expanding the teaching of foreign languages in Swedish schools by better utilisation of the pedagogical resources of mother-tongue teachers on a local basis”
- SLUGU’s course development grant for a project on historical sociolinguistics 2021
(SLUGU = Stockholm, Lund, Uppsala, Gothenburg & Umeå Universities’ joint initiative)
together with five colleagues from these universities
- Sabbatical grant from the Faculty of Languages, Uppsala University autumn 2020
- Grant from The Royal Swedish Academy of Letters, History and Antiquities 2020
(Vitterhetsakademien) for inviting two international researchers to Sweden for guest lectures
on historical sociolinguistics
(together with Susanne Tienken and Jonatan Pettersson from Stockholm University)
- Grant from The Royal Gustavus Adolphus Academy (Gun Widmark’s Foundation) 2019
for organizing a scientific workshop
- Language-policy research scholarship from the Erik Wellanders Foundation 2019
(together with Karin Borevi from Södertörn University College)
- Svenska Akademiens stipendium till postdoktorala språkforskare 2017
The Swedish Academy’s scholarship for postdoctoral linguists
- The big scholarship of the Swedish Research Institute in Istanbul 03.2011–06.2011
- Donation scholarship from *Lydia and Emil Kinander’s Foundation* 09.2008–08.2009
granted to PhD students via the Faculty of Arts at Stockholm University

4. MEMBERSHIP IN SCIENTIFIC ORGANISATIONS

Scientific committee of ASLA (Association Suédoise de Linguistique Appliquée)	since 2024
Nordic Network for L2 Pronunciation	since 2021
Association Suédoise de Linguistique Appliquée (ASLA)	since 2020
Swedish Historical Sociolinguistics Network	since 2020
HiSoN Historical Sociolinguistics Network	since 2015
College of Members of the Swedish Research Institute in Istanbul	since 2011

5. PUBLISHED WORKS

5.1 MONOGRAPHS

Aktürk-Drake, M. (2015). *Phonological Adoption through Bilingual Borrowing – Comparing Elite Bilinguals and Heritage Bilinguals*. Dissertations in Bilingualism No. 24. Stockholm University.

5.2 PEER-REVIEWED PUBLICATIONS

Aktürk-Drake, M. (under review). Hur har engelskans fem diftonger beskrivits i importorden i svenskan sedan 1923? [How have the five diphthongs of English been described in loanwords in Swedish since 1923?]

Aktürk-Drake, M. (under review). Pub och bacon: Läsuttal av vokalerna [ʌ] och [ə] i engelska importord ur ett diakront perspektiv [Pub and bacon: Spelling pronunciation of the vowels [ʌ] and [ə] in English loanwords from a diachronic perspective].

Aktürk-Drake, M. (2024). The effects of national integration policies on heritage-language maintenance. Evidence from second-generation Turks in four Western European countries. *Turkic Languages* 28, 262–303.

Aktürk-Drake, M. (2024). Has language as resource been the basis for mother-tongue instruction in Sweden? On the evolution of policy orientations towards a uniquely enduring bilingual policy. *Language Policy*, 23:2, 193–220.

Aktürk-Drake, M. (2023). Hur blev engelskt /w/ ett marginellt fonem i standardsvenskan? [How did English /w/ become a marginal phoneme in Standard Swedish?] *Studier i svensk språkhistoria* 16. Främmande inflytande på svenska språket, 49–60. Lundastudier i Nordisk Språkvetenskap A 84.

Aktürk-Drake, M., Bijvoet, Ellen, Ganuza, Natalia & Sahlée, Anna. (2021). Inledning: flerspråkighet. *Språk och stil* 31(1), 5–12.

Aktürk-Drake, M. (2020). Sweden as a unique laboratory for contact between Germanic languages and Turkish. In: *Linguistic Minorities in Europe Online* (n.d.). Berlin, Boston: De Gruyter Mouton. <https://doi.org/10.1515/lme.11697327>

Aktürk-Drake, M. (2018). Hur bra har den svenska integrationskontexten varit på att främja balanserad tvåspråkighet? [How good has the Swedish integration context been at promoting balanced bilingualism?] *Nordand Nordisk tidsskrift för andrespråksforskning* 13(2), 107–130.

Aktürk-Drake, M. (2017). Language dominance as a factor in loanword phonology. *International Journal of Bilingualism* 21(5), 584–599.

Aktürk-Drake, M. (2017). Turkish maintenance and bilingualism among second-generation Turks in multicultural Stockholm. In: Başer, B. & Levin, P. (Eds.) *Migration from Turkey to Sweden: Integration, Belonging and Transnational Community*. London: IB Tauris, 122–152.

Aktürk-Drake, M. (2014). The role of perceptual salience in bilingual speakers' integration of illicit long segments in loanwords. *Lingua* 143, 162–186.

Aktürk-Drake, M. (2011). Phonological and sociolinguistic factors in the integration of /l/ in Turkish in borrowings from Arabic and Swedish. *Turkic Languages* 14, 153–191.

5.3 NON-PEER-REVIEWED SCIENTIFIC PUBLICATIONS

Aktürk-Drake, M. (2020). Hur kan politiken förklara Sveriges framgång med hög andraspråksbehärskning? [How can policy explain Sweden's success with high second-language proficiency?] *Lisetten* 4, 12–14.

Aktürk-Drake, M. (2011). Det flerspråkiga Konstantinopel. (Multilingual Constantinople.) *Dragomanen* 13, 28–35.

BOOK REVIEWS

Aktürk-Drake, M. (2016). *Medusa, Svensk tidskrift för antiken* 37:4, 46–48. Review of Birgit Schlyter's (2015) "Utsiktsplats Istanbul. Berättelser från turkfolkens värld" [Vantage point Istanbul. Accounts from the world of the Turkic peoples]. Stockholm: Atlantis.

5.5 POPULAR SCIENTIFIC ARTICLES

Aktürk Drake, M., Bijvoet, E., Ganuza, N. & Sahlée, A. (2020). Bättre att satsa på modersmålsundervisningen. *Uppsala Nya Tidning*, online edition, 9/10. [Better to develop mother-tongue instruction]. <https://unt.se/nyheter/artikel/battre-att-satsa-pa-modersmalsundervisningen/5rexe751>
Debate article criticising the Christian Democrats' proposal to abolish mother-tongue instruction

Aktürk, Memet. (2009). Tänk nytt om språkstöd! *Språktidningen* 1/09, 88–89. [Think about language support in a new way!] Contribution to the media debate on the status of *elfdalian (älvdalska)* as a dialect of Swedish

Aktürk, Memet. (2006). Halvturk, nysvensk eller ...? Om sverigeturkars tvåspråkighet och identitet. *Dragomanen* 9, 111–116. [Half Turkish, new Swede or ...? On Swedish Turks' bilingualism and identity]]

5.6 TEACHING MATERIALS (unpublished coursepack)

Aktürk, Memet. (2008). *Kompendium för turkiska I. Avdelningen för Syd- och Centralasiastudier*. Stockholms Universitet. (Unpublished coursepack for introduction to Turkish, Section for South and Central Asian Studies, Stockholm University)

6. SCIENTIFIC PRESENTATIONS

6.1 PAPER PRESENTATIONS AT REFEREED CONFERENCES

- "How has mother-tongue instruction in Sweden survived in neoliberal times?" 9.06.2025
International Symposium on Bilingualism, Donostia/San Sebastian, Spain
- "Hur uttalas engelskans fem diftonger i lånorden i svenskan?" 27.05.2025
Svenskans beskrivning 40 [The Description of Swedish], Stockholm University
- "Läsuttal av 2 vokaler i engelska importord ur ett diakront perspektiv: "kulvert", "makadam", "paddock"" 9.05.2025
Svenska Språkets Historia 18 [The History of Swedish Conference], Uppsala, Sweden
- "Diachronic variation and change regarding pronunciation norms for English loanwords in Swedish" 12th International Conference on Language Variation in Europe (ICLAVE), Vienna, Austria 9.07.2024
- "Forskarsamhällets anpassning till dominanta politiska ideologier i rättfärdigandet av modersmålsundervisning och dess för- och nackdelar för skolämnet" 13.06.2024
[The research community's adaptation to dominant political ideologies in justifications provided for mother-tongue instruction as well as the advantages and disadvantages of this adaptation]
At the panel "Reflexivitet och kunskapsproduktion i forskning om modersmålsundervisning – diskussion utifrån aktuella projekt" [Reflexivity and knowledge production in research on mother-tongue instruction – discussion based on current projects]
15th conference on Nordic Languages as a Second Language (NORDAND 15) at Södertörn University College, Stockholm, Sweden
- "Är segregation endast bra för bevarandet av arvspråk?" 13.06.2024
[Is segregation only beneficial for the maintenance of heritage languages?]
15th conference on Nordic Languages as a Second Language (NORDAND 15) at Södertörn University College, Stockholm, Sweden

- ”Hur kan vi förstå synen på modersmålsundervisningen med hjälp av Ruíz orienteringar gentemot språkplanering?” 17.04.2024
 [How can we understand how mother-tongue instruction is viewed with the help of Ruíz’s language-planning orientations?]
 ASLA [Association Suédoise de Linguistique Appliquée], Falun, Sweden
- “Hur blev engelskt /w/ ett marginellt fonem i svenskan?” 11.11.2021
 [How did English /w/ become a marginal phoneme in Swedish?]
 Svenska Språkets Historia 16 [The History of Swedish Conference], Lund, Sweden
- “Typological rarity and apparent similarity to L1 as sources of difficulty for the development of pronunciation in Swedish as a second language” with Federica Raschellà 14.06.2021
 Nordic Network for L2 Pronunciation (NNL2P) Conference in Linköping, Sweden (online)
- ”The impact of the integration context on ultimate attainment in a second language” 29.08.2019
 29th Annual Conference of European Second Language Association (EUROSLA) in Lund, Sweden
- “Hur bra har den svenska integrationskontexten varit på att främja balanserad tvåspråkighet?” 28.05.2019
 [How good has the Swedish integration context been at promoting balanced bilingualism?]
 14th conference on Nordic Languages as a Second Language (NORDAND 14) in Copenhagen, Denmark
- “Contrasting and nuancing the extremes: Heritage-language maintenance in France & Sweden” 13.06.2017
 11th International Symposium on Bilingualism in Limerick, Ireland
- “The impact of Sweden’s Canadian-style multiculturalism on the maintenance of Turkish as a heritage language” 20.11.2016
 CRLCC International Conference on Language and Culture Contact,
 Glendon College, York University, Toronto, Canada
- “How do Turkish speakers in Sweden differ from the rest of Western Europe?” 14.09.2016
 Turkologentag, Second European Convention on Turkic, Ottoman and Turkish Studies
 Hamburg University, Germany
- ”Linguistic Diversity in Constantinople 1453–1935” 20.09.2012
 16th International Conference on Turkish Linguistics in Ankara, Turkey
- “The emergence of complex onsets in Turkish through language contact” 30.08.2012
 45th Annual Meeting of the Societas Linguistica Europaea in Stockholm
- ”L2 proficiency and markedness as factors in bilingual borrowing” 09.09.2011
 21st Annual Conference of European Second Language Association (EUROSLA) in Stockholm
- ”L-deharmonization among bilingual Turks in Sweden” 20.08.2010
 15th International Conference on Turkish Linguistics in Szeged, Hungary
- “The vitality of Turkish as a minority language in Sweden” 28.10.2009
 10th Nordic Conference on Bilingualism in Tartu, Estonia
- “Morphophonological integration in old and new borrowings in Turkish, The role of the bilingual context” 11.07.2009
 7th International Symposium on Bilingualism in Utrecht, Netherlands

6.2 PARTICIPATION IN SCIENTIFIC WORKSHOPS AND SYMPOSIA

- “Anglowashing in Swedish higher education: What Swedish-English parallelingualism with insufficient backing and funding looks like in reality” 23.04.2025
 Workshop “English, majority languages and minority languages in an era of global mobility”
 organized by the Linguistic Justice Society, Stockholm
- “How did English /w/ become a marginal phoneme in Swedish?” (poster presentation) 17.06.2022
 Symposium "Recent Developments in Bilingualism and Multilingualism Research"
 Centre for Research on Bilingualism, Stockholm University

- “How does the integration context impact bilingual profiles among second-generation Turks in Western Europe” at the Turkish and Multilingualism Workshop III at Uppsala University 24.01.2020
- “How does the integration context impact language change in heritage Turkish? Workshop “Turkish in contact” at CNRS Lab SeDyL, Paris, France 18.03.2019
- “When divergent state ideologies converge on immigrant-language education: The case of Turkish in Western Europe” Workshop about Education, language policy issues and minoritized languages across borders Stockholm University 30.03.2017
- “L-deharmonisation in heritage Turkish in Sweden: incomplete acquisition, later attrition, or accelerated internally driven change?” Workshop on analyzing and interpreting language contact data at Tilburg University, Netherlands. 15.04.2015
- “Probing for context-induced vs. contact-induced change in heritage Turkish phonology. Where to look?” Workshop on foreign accent in bilingualism: influence, (in)complete acquisition and loss at Språk- och Litteraturcentrum, Lund University 02.11.2012
- ”Historical overview of minority-language policies and practices in Turkey” Symposium on Minority Languages in Turkey – Perspectives from Politics, Education and Work Life at Stockholm University 23.04.2012
- “Language rights – Who has them and what do they mean?” (panel discussion) Symposium Förutsättningar för språkliga rättigheter (Preconditions for linguistic rights) at Språk- och Litteraturcentrum, Lund University 09.12.2011
- “Minority orientation and Turkish use among second-generation Turks in Sweden” Symposium on Language Use and Identity among Swedish Youths with background from Turkey: Perspectives from first and second languages Swedish Research Institute in Istanbul, Turkey 19.05.2011
- ”Second-generation Turkish in Sweden from a phonological perspective” Workshop on Language Attrition at University of Groningen, Netherlands 11.03.2009

6.3 SCIENTIFIC PRESENTATIONS AS INVITED SPEAKER

- “Modersmålsämnet som mångfasetterat policyinstrument” [Mother-tongue instruction as a multifaceted policy instrument] Swedish National Agency for Education 13.03.2024
- ”A political-science-based take on the endurance of mother-tongue instruction in Sweden” Centre for Research on Bilingualism, Department of Swedish Language and Multilingualism, Stockholm University 20.02.2024
- “Förändringar i SAOL:s uttalsnormer för främmande konsonanter i engelska lånord 1923-2015” [Changes in the pronunciation norms in SAOL for foreign consonants in English loanwords] Department of Swedish Language and Multilingualism, Stockholm University 02.11.2022
- “How does the integration context in different Western European countries impact bilingualism among second-generation Turks?” Swedish Research Institute in Istanbul (via Zoom), Turkey 02.11.2020
- “Historisk sociolingvistik som forskningsfält. En kort orientering.” [Historical sociolinguistics as a field of research. A short orientation] Workshop: Språken som mötesplats. Historisk sociolingvistik som forskningsämne i Sverige. [Languages as a meeting place. Historical sociolinguistics as a research subject in Sweden] Stockholm University, Sweden 16.04.2020
- “Evaluating multicultural Sweden’s support for balanced bilingualism among children of immigrants: Best in Europe or just best on paper?” Multilingualism: Empowering Individuals, Transforming Societies – MEITS Cambridge University, UK 03.05.2018

- “How successful has Sweden been in supporting bilingualism among children of labour-force immigrants? Evidence from adult second-generation Turks in Stockholm (and other Western European cities)” 06.02.2018
Department of Language Studies, Umeå University, Sweden
- “How successful have Sweden's multicultural language policies been towards children of immigrants?” 07.09.2017
Center for Multilingualism in Society across the Lifespan, Oslo University
- “A tale of two multilingual cities: Bilingual profiles among adult second-generation Turks in Paris and Stockholm” 29.05.2017
CNRS Lab SeDyL, Paris, France
- “The integration and acculturation of second-generation Turks in Sweden from an international diasporic perspective” 22.03.2017
Centre for Middle Eastern Studies, Lund University
- ”How effective has Swedish public education been in supporting bilingualism among children of labour-force immigrants?” 21.03.2017
Centre for Languages and Literature, Lund University
- “Sveriges integrationsrelaterade språkpolitiks påverkan på tvåspråkigheten hos barn till turkiska invandrare” 13.12.2016
[The impact of Sweden’s integration-related language policies on the bilingualism of children of Turkish immigrants]
Centre for Research on Bilingualism, Stockholm University
- “The impact of Sweden’s “welfare multiculturalism” on heritage-language maintenance and bilingualism” 24.11.2016
Department of Languages, Literatures and Linguistics, York University, Toronto, Canada
- ”Why do second-generation Turks in Sweden differ from the Western European diaspora in terms of their Turkish proficiency and use?” 12.05.2016
Department of Linguistics and Philology, Uppsala University, Sweden
- “Integrationspolitikens påverkan på andra generationens turkars tvåspråkighet, svenskkunskaper och språkanvändning” 11.05.2016
[The impact of Sweden’s integration policies on second-generation Turks’ bilingualism, Swedish proficiency and language use]
Department of Nordic Languages, Uppsala University, Sweden
- “Heritage-language maintenance and bilingualism among adult second-generation Turks in Sweden” 26.01.2016
Department of Culture Studies, Tilburg University, the Netherlands
- “A new interdisciplinary approach to loanword phonology: The Saliency and Dominance Model.”
Department of Linguistics, University of Toronto, Canada 25.11.2016
Department of Linguistics, SOAS, University of London, UK 10.11.2015
Department of Language Studies, Umeå University, Sweden 05.10.2015
Invited by the CNRS Lab SeDyL for a presentation at INALCO, Paris, France 11.06.2015
Centre for Linguistic Research, Vrije Universiteit Brussel, Belgium 26.05.2015
- ”İsveçteki Yabancı ve Türkiye Kökenlilerin Perspektifinden Eğitim” 03.02.2012
[Education in Sweden from the perspective of persons with foreign or Turkish background]
Department of Sociology, Bilgi University, Istanbul, Turkey
- ”Hur turkiskt är turkiska?” (How Turkish is Turkish?) 18.06.2009
Swedish Research Institute in Istanbul, Turkey
- ”The state of Turkish in Sweden – 40 years after the onset of immigration” 25.02.2009
Department of linguistics and philology, Uppsala University

6.4 POPULAR-SCIENTIFIC PRESENTATIONS AS INVITED SPEAKER

- ”Flerspråkighet som resurs och utmaning” panelsamtal på Språkpolitikens dag 7.12.2023
[”Multilingualism as resource and challenge”] panel discussion at the Language Policy Day organized by Språkrådet (Language Council of Sweden)
- ”Modersmålsämnet som mångfasetterat policyinstrument” 08.11.2023
[Mother-tongue instruction as a multifaceted policy instrument] at the Education Policy Forum on Mother-Tongue Instruction at Uppsala University
- ”Tänk om elever kunde läsa vännernas modersmål i skolan” 12.01.2023
[Imagine if pupils could study their friends’ mother tongues in school] at the Language Vision Day organized by the Language Council of Sweden and the Swedish Academy
- ”Varför behöver andraspråkslärare bry sig om uttal?” 03.04.2022
[Why should second-language teachers care about pronunciation?] at Språkdagarna in Uppsala organized by Språklärarnas riksförbund (National Association of Language Teachers)
- ”Vad kan turkisk invandring lära oss om mångkulturell språkpolitik i Europa?” 18.11.2017
[What can Turkish immigration teach us about multicultural language policy in Europe?] at Uppsala University’s public-outreach day “Migration: The World in Motion”
- ”Flerspråkighet & språkkontakt: Språkplanering inom familjen & mångkulturell språkpolitik” 02.05.2017
[Multilingualism & language contact: Family language planning & multicultural language policy] for the Swedish translators at the Directorate-General for Translation, EU Commission, Brussels
- ”Webben eller vebben? Thriller eller triller?” 07.10.2015
Talk on my dissertation at Stockholm University’s public outreach day *Forskardagarna*
- ”Türkiye(lilerin) tarihinde göç olgusu” [Migration in the history of Turks and Turkey] 22.02.2009
at ABF in Stockholm, organiser: Svensk-Turkiska Idé- och Kulturföreningen
- ”Türkçe bir azınlık dili olarak batı dünyasında ne ölçüde muhafaza ediliyor?” 21.02.2013
[How well is Turkish maintained as a minority language in the Western world?] at Stockholm University, organisers: the youth organisations Turkiska Ungdomsförbundet and TSAF

7. PEER REVIEW, REFEREESHIP AND EDITORIAL WORK

- Peer review of paper for the journal *Nordand* 04.2024
- Evaluation of Pétur Már Sigurjónsson’s 80 % PhD thesis draft 12.2024
English Department, Stockholm University
- Referee conference abstracts *Svenskans beskrivning* 2025, Stockholm University 2024
- Deputy member of the examination committee for the PhD thesis of Anna Mammitzsch 22.11.2024
in German at the Department of Slavic and Baltic Studies, Finnish, Dutch and German, Stockholm University
- Peer review of paper for *Journal of Historical Sociolinguistics* 02.2024
- Referee conference abstracts *ASLA* 2024, Högskolan Dalarna 2023
- Peer review of conference volume *Svenskan i Finland* 20 (Swedish in Finland) 2023
- Referee for abstracts submitted to the 12th Historical Sociolinguistics Network Conference 2023
in Brussels (as Member of the Scientific Committee)
- Peer review of paper for *International Journal of the Sociology of Language* 06.2022
- Peer review of paper for *Journal of Historical Sociolinguistics* 05.2022
- Peer review of paper for *International Journal of Bilingualism* 04.2022
- Peer review of paper for *Journal of Multilingual and Multicultural Development* 03.2021

- Guest co-editor for the special issue (31:1) on multilingualism of the Scandinavian linguistics journal *Språk och Stil* 2019–2021
- Peer review of paper for *Frontiers in Psychology, section Language Sciences* 11.2019
- Referee for abstracts submitted to the 12th Nordic Conference on Bilingualism in Stockholm (as Member of the Advisory Board) 2020
- Member of editorial committee for *Transactions of the Swedish Research Institute in Istanbul* peer-reviewed series of monographs, edited volumes and conference proceedings 2017–19
- Peer review of paper for *Southern African Linguistics and Applied Language Studies* 05.2019
- Peer review of paper for the Swedish journal *Språk och Stil* 04. 2019
- Peer review of paper for *Laboratory Phonology* 01. & 04.2019
- Peer review of paper for *Applied Linguistics* 04.2018
- Peer review of a chapter for John Benjamins' book project *Turkish as a Heritage Language* (Editor: Fatih Bayram, University of Portsmouth) 04.2018
- Member of editorial committee for *Dragomanen, Issue 18* the popular scientific annual journal of The Swedish Research Institute in Istanbul 2016
- Referee for abstracts submitted to the 46th Poznań Linguistic Meeting (as Member of the Advisory Board) 2016
- Peer review of paper on historical sociolinguistics for *Linguistics* 09.2015 & 04.2016
- Peer review of paper on English loanwords in Turkish for *Language Sciences* 09.2015
- Peer review of paper on loanword phonology for *The Linguistics Journal* 03.2009
- Member of the examination committee for the PhD thesis of Rima Haddad Department of Linguistics and Philology, Uppsala University 25.2.2023
- Member of the examination committee for the PhD thesis of Lasse Vuorsola Department of Slavic and Baltic Studies, Finnish, Dutch, and German, Stockholm University 25.11.2022
- Member of the examination committee for the PhD thesis of Linnéa Öberg Department of Linguistics and Philology, Uppsala University 12.12.2020
- Opponent at the PhD thesis mock defence at the Department of Linguistics and Philology Uppsala University 07. 2019

9. TEACHING

9.1 PEDAGOGICAL TRAINING AND DEVELOPMENT (12.5 ECTS)

- PhD supervision (4.5 ECTS), Uppsala University Spring 2025
- Participated in collegial teaching observations within the faculty, Uppsala University Autumn 2023
- University pedagogy 2 (4.5 ECTS), University Pedagogy Centre, Stockholm Uni. Autumn 2012
- Supervision of independent theses (5 ECTS), University Pedagogy Centre, Stockholm Uni. Spring 2012
- University pedagogy 1 (3 ECTS), University Pedagogy Centre, Stockholm Uni. Autumn 2009

9.5 COURSES ON MULTILINGUALISM AND SWEDISH AS A SECOND LANGUAGE AT THE CENTRE FOR RESEARCH ON BILINGUALISM, STOCKHOLM UNIVERSITY

Course name	Level	ECTS (HOURS)	ST 10	AT 11	ST 13	AT 13	ST 14	AT 14	AT 17	ST 18	AT 18	Hours total
Multilingualism and mobility – Istanbul as a case study*	Master	15 (48)					1/3					16
Bilingualism in society	Master	7.5 (24)	1	1								48
Bilingualism – an introduction	Master	7.5 (24)				1						24
Migration-related linguistic variation in multilingual Sweden** (at the Summer School in Linguistic Diversity and Language Documentation)	Master	2 (8)					1/2					4
Language diversity, culture and communication (summer course)	Undergraduate	7.5 (24)			1		1					48
Swedish grammar from a cross-linguistic perspective	Undergraduate	7.5 (24)							1	1	2	96
Swedish from a cross-linguistic and didactic perspective	Undergraduate	7.5 (24)						1/2				12
Multilingualism – individual and society	Undergraduate	7.5 (24)				3						72
Language acquisition and use from a multilingual perspective	Undergraduate	7.5 (24)				1/2						12
The structure of Swedish from a cross-linguistic perspective	Undergraduate	7.5 (24)				1		2				72
Second-language acquisition and bilingual development	Undergraduate	6 (18)							2	1	1	72
Essay-writing course for students in teacher education	Undergraduate	4 seminars (8)								1		8
SUM												484

* I took the initiative to organise and coordinate this master's level course based on fieldwork in Istanbul and teaching by Swedish and local researchers. It was based on cooperation between the universities Stockholm, Linköping and Umeå in Sweden as well as the Swedish Research Institute in Istanbul.

** I took the initiative to organise and coordinate this course, and taught it together with colleagues.

9.6 TURKISH COURSES AT THE SOUTH AND CENTRAL ASIAN STUDIES SECTION OF THE DEPARTMENT OF ORIENTAL LANGUAGES, STOCKHOLM UNIVERSITY

- Turkish for beginners (15 ECTS), as one of two teachers Spring 2007, 2008
- Turkish text and grammar 4 (4.5 ECTS) Spring 2008
- Turkish text and grammar 1 (evening course, 4.5 ECTS) Autumn 2008
- Turkish text and grammar 2 (evening course, 4.5 ECTS) Autumn 2008
- Practical language skills in Turkish 1 (day and evening course, 3 ECTS) Autumn 2007, 2008

Total teaching = ca 100 hours

9.7 TURKISH COURSES AT THE TURKIC LANGUAGES SECTION OF THE DEPARTMENT OF LINGUISTICS AND PHILOLOGY, UPPSALA UNIVERSITY

- First-term course on Turkish phonology and morphology (7.5 ECTS) Autumn 2006, 2007
- First-term course on Turkish syntax (7.5 ECTS) Autumn 2006, 2007
- First-term course on elementary oral and written skills in Turkish (7.5 ECTS) Autumn 2006, 2007
- Second-term course on Turkish texts (7.5 ECTS) Spring 2008
- Second-term course on further oral and written skills in Turkish (7.5 ECTS) Spring 2008

Total teaching = ca 200 hours

10. THESIS & ESSAY SUPERVISION

All italicised thesis titles below have been translated from the Swedish originals.

10.1 MASTER'S THESES (30 ECTS CREDITS) WITHIN THE MASTER'S PROGRAM IN SCANDINAVIAN LANGUAGES AT UPPSALA UNIVERSITY

- Raschellà, Federica. (Spring 2020). *"I can't pronounce that!" A study on the accent and pronunciation difficulties of Italian second-language learners of Swedish.*

10.2 MASTER'S THESES (15 ECTS CREDITS) WITHIN THE MASTER'S PROGRAM IN LANGUAGE SCIENCE WITH SPECIALISATION IN BILINGUALISM AT STOCKHOLM UNIVERSITY

- Uluer, Berrak Pinar. (Spring 2018). The Potential Impact of Social Segregation on Language Use. How Descendants of Turkish Immigrants in Sweden Use English.
- Isaksson, Rune. (Autumn 2013). *Identification with and use of Polish among young adults with Polish background in Sweden.*
- Orstadius, Sara. (Autumn 2011). *"They have made us confused." A qualitative interview study on language statistics in Sweden.*

10.3 THESES WITHIN THE TEACHER EDUCATION PROGRAM IN SWEDISH AS A SECOND LANGUAGE AT STOCKHOLM UNIVERSITY (15 ECTS CREDITS)

- Reithmeier, Helene. (Autumn 2018). *Queerness in Swedish as a second language: An analysis of textbooks.*
- Wårja, Petra. (Autumn 2018). *High school students' attitudes towards English in a Swedish small town.*
- Asplund Samulesson, Ida. (Spring 2018). *Anti-oppressive pedagogy in Swedish as a second language – an examination of how teachers include bi- and homosexual identities in their classroom.*
- Englund, Johanna. (Spring 2011). *Supra-easy? A study on supradentals and how they are produced by second-language speakers.*

10.4 THESES WITHIN THE TEACHER EDUCATION PROGRAM IN SWEDISH AS A SECOND LANGUAGE AT UPPSALA UNIVERSITY (15 ECTS CREDITS)

- Sanni Kero (Spring 2025). *Swedish as a second language in two national contexts. A comparative study on the target group in the school subject Swedish as a second language in Sweden and Finland.*
- Romén Janevall (Spring 2024). *Integration of a gender perspective in the instruction of Swedish as a Second Language for young adults and adults: A teacher-focused investigation. genusperspektivet i SVA-*
- Hugo Engqvist (Spring 2024). *Motivations strategies in the coursebook? Content analysis of a coursebook in Swedish as a Second Language 1 in upper secondary school.*
- Edvin Ekström (Autumn 2023). *Gatekeepers get the idea. A study on the importance of sentence intonation, word stress and vowel quality for comprehensibility and perceptual effort.*
- Karina Rumjantseva (Autumn 2023). *"So, now I understand how one prepares Swedish!" A study on language-learning strategies among students of Swedish as a foreign language.*
- Henrik Ekdahl (Spring 2022). *Simple texts, simple world? Nuances of the mask issue in 8 Sidor and Dagens Nyheter.*
- Linnéa Hallgren Svensson (Autumn 2021). *Bygga svenska – relevant for high school? Levels of language development in the national exams in Swedish as a second language.*
- Medra Malki (Autumn 2021). *Evaluation of language levels according to the Processability Theory. How pupils of Swedish as a second language develop word order between SFI and basic SVA.*
- Milosz Bednarski (Autumn 2021). *Ethnicity in coursebooks for Swedish for foreigners. A coursebook analysis focusing on ethnic diversity.*
- Linnéa Isaksson (Spring 2021). *Motivation for Swedish as a second language among newly-arrived pupils. An interview study.*
- Elin Lorentz Janestam (Spring 2021). *Are we blattes (gringos) or Swedes? An analysis of identity creation in Swedish hip hop and novels as well as the use of these in upper secondary school.*

- Julia Nguyen (Spring 2021). *“Shit, we have to speak with the pupils!” Scaffolding and interaction in the digital Swedish-as-a-second-language classroom.*
- Arvidson, Maja. (Spring 2020). *Can textbooks handle the national exams? An analysis of which reading-comprehension processes textbooks in Swedish as a second language make us of.*
- Seghani, Chandni. (Autumn 2019). *A textbook analysis focusing on ethnic diversity.*
- Nero, Melina. (Spring 2019). *Heteronormative textbooks? A text analysis of two textbooks aimed for the course Swedish as a second language 1.*
- Larsson, Lovisa. (Spring 2019). *Fiction in Swedish as a second language classes. A qualitative interview study with students in Swedish as a second language teacher’s program on the role of fiction.*
- Judkins, Sophia. (Spring 2019). *“I don’t hear it.” The perception of the unstressed Swedish sentence adverbial ‘inte’ by second-language learners.*

10.5 LONG ESSAYS (7.5 ECTS CREDITS) WITHIN THE MASTER’S PROGRAM IN LANGUAGE SCIENCE AT STOCKHOLM UNIVERSITY

- Ambrosiani, Agnes. (Spring 2014). *The role of French as language of instruction at Université Galatasaray. A study on the attitudes of teachers and students.*
- Majchrowska, Margareta. (Spring 2014). *English in the linguistic landscape of Istanbul – Cihangir as a case study.*

10.6 THESES WITHIN THE TEACHER EDUCATION PROGRAM IN SWEDISH AS A SECOND LANGUAGE AT UPPSALA UNIVERSITY (7.5 ECTS CREDITS)

- Akdeve, Simay. (Spring 2020). *Translanguaging in the classroom.*
- Nilsson, Anna. (Spring 2020). *“We have a song that is about us, a song that is our own” Grammar in the lyrics of Sjung språket.*
- Blombäck, Carina. (Spring 2020). *Multilingual Identity in the Swedish Majority Society. A narrative and critical-discourse analysis from a temporal perspective.*
- Pitkälä, Elisa. (Spring 2020). *Polysemous words. An analysis of a mathematics textbook with regards to ambiguous words.*
- Clémentz, Hannah. (Spring 2020). *Noun phrases in pupils’ texts. A qualitative content analysis of noun phrases in pupils’ texts.*
- Gehsbarga, Jevgenija. (Spring 2020). *Word acquisition strategies for advanced learners in textbooks for Swedish for immigrants.*
- Sjöberg, Jonna. (Spring 2020). *Which syntactic level of the Processability Theory are pupils in Class 3C in Swedish for immigrants? Analysis of written national exams.*
- Reineck, Katarina. (Spring 2020). *“A song makes a nest in one’s memory” Analysis of a textbook for second-language learners with the long vowels of Swedish as a basis.*
- Göranzon, Kristina. (Spring 2020). *From analogue to digital teaching overnight. The insights and experiences of a teacher with pupils in Swedish as a second language.*
- Strängby, Malin. (Spring 2020). *“Sara is often stressed and worn down in her everyday life, and she doesn’t have much time for herself” A critical discourse analysis of a textbook for Swedish for immigrants from a gender perspective.*
- Adolfsson, Moa. (Spring 2020). *Easy or literary? A comparative study of Herr Arnes penningar and its easy-reading version.*
- Elaies, Sara. (Spring 2020). *“It is not so strange that I speak the way I do” Suburban youths’ relation to suburban Swedish and suburban slang.*
- Youssif, Shamella. (Spring 2020). *Adult second-language learners in Swedish for immigrants and reading comprehension.*
- Roos, Antonia. (Autumn 2019). *Prosody in practice/Prosody in Swedish for immigrants. Teaching in language rhythm in Swedish for immigrants.*
- Holmström, Mårten. (Autumn 2019). *Who’s presented in a good light? A study on which persons are presented as good examples in Swedish-as-a-second-language textbooks.*
- Tayar, Sofia. (Autumn 2019). *High-school students’ attitudes to multilingualism in school.*
- Mäntymäki, Marika. (Autumn 2019). *Variation in lexical class and verb use in the texts of high-school students in national exams.*
- Lundin Danielsson, Cecilia. (Autumn 2019). *What makes pronunciation Swedish? A study of pronunciation goals and their didactic application.*

11. ADMINISTRATIVE AND ORGANISATIONAL EXPERIENCE

11.1 LEADERSHIP TRAINING

- Participation in the course "Akademiskt ledarskap – att leda i en kollegial organisation" 2021-2022
[Academic leadership – leading in a collegial organisation]
Enheten för karriär och ledning i akademien, Uppsala universitet

11.2 ADMINISTRATION ON THE UNIVERSITY LEVEL

- Board member, Centre for Multidisciplinary Studies on Racism, Uppsala university 2019-2021
- Student representative, The Consulting Assembly for the Vice-chancellor Election, SU 2012

11.3 ADMINISTRATION ON THE FACULTY LEVEL

- Chair, Committee for Equal Opportunity, Faculty of Languages, Uppsala University 2021-2023
- Member, Committee for Equal Opportunity, Faculty of Languages, Uppsala University 2020-2023
- Board member, The Faculty of Humanities, Stockholm University (SU) 2012
- Deputy member, The Teacher Recruitment Council of the Faculty of Humanities, SU 2010
- Member, The Student Council of the Faculty of Humanities, SU 2009-2012
- Student representative during the planning of the Special Doctoral Program in Languages and Linguistics (FoSpråk), SU 2009-2011

11.4 ADMINISTRATION ON THE DEPARTMENT LEVEL

- Chairman, Collegium for Swedish as Second Language, Uppsala Uni. since 2022
- Coordinator for the higher seminar series (with two colleagues), Uppsala Uni. since 9/2022
- Deputy member, Board of the Department of Scandinavian Languages, Uppsala Uni. since 10/2022
- Coordinator, Teacher-Education Essays in Swedish as a Second Language Spring 2017
- Coordinator, Work Environment Group, Centre for Research on Bilingualism, SU 2010-2012
- Coordinator for Student Equality, Centre for Research on Bilingualism, SU 2011-2012
- Chairman, The PhD Student Council, Centre for Research on Bilingualism, SU 2008-2010, 2012
- Student representative, The Board of the Centre for Research on Bilingualism, SU 2008-2009

11.5 CONTRIBUTIONS TO ORGANISING SCIENTIFIC EVENTS

- Skolpolitiskt forum om modersmålsundervisning 11.2023
[Education Policy Forum on Mother-Tongue Instruction] at Uppsala University
Event bringing together researchers, civil servants and politicians
Main organiser together with a committee
- Workshop "Situating Swedish research in the field of historical sociolinguistics" 10.2019
Department of Scandinavian Languages, Uppsala University
main organiser
- Conference panel "What can we learn from the second wave of Turkish-maintenance studies?" 09.2016
Turkologentag, Second European Convention on Turkic, Ottoman and Turkish Studies
Hamburg University, Germany
organiser and chair
- Symposium on Multilingual Education and Multilinguals in Education: Perspectives from Turkey and Sweden. Swedish Research Institute in Istanbul, Turkey. 05.2014
main organiser together with Lena Granstedt from Umeå University, Sweden
- Symposium on Minority Languages in Turkey – Perspectives from Politics, Education and Work Life. Stockholm University. 04.2012
main organiser
- Symposium on Language Use and Identity among Swedish Youths with Background from Turkey: Perspectives from first and second languages. Swedish Research Institute in Istanbul, Turkey. 05.2011
main organiser

12. LANGUAGE SKILLS (according to the CEFR scale)

MOTHER TONGUE: Turkish

FLUENT (C2): English, German, Swedish (also very good receptive knowledge of Norwegian)

VERY GOOD (B2): French

BASIC KNOWLEDGE (A2): Dutch, Italian

BASIC READING KNOWLEDGE: Latin, Ottoman Turkish

13. COMPUTER SKILLS

Word, Excel, Power Point, SPSS (statistics), Wavesurfer (phonetic analysis)