



UPPSALA
UNIVERSITET

PhD education evaluation

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PhD self-evaluation process



- PhD education evaluation conducted every 6 years
- IOB, process started in March 2020
- Self evaluation document drafted, FUS, Administrator, Prefekt, 7 FUAPs (program inputs), several meetings.
- FUAPs to get inputs from supervisors and PhD students from their subjects
- Meeting and inputs from PhD students
- Sent to evaluation committee in Oct 2020
- Site visit 1-2 Dec. Interviews with 7 PhD subject representatives; 3 groups; PhD students, supervisors, FUAPs
- Formal report received 30 March 2021
- Reply with planned measures sent 20 Sept 2021 (after few revisions)
- Fakultetsnämndens conclusion 29 Sept 2021

Assessment criteria / focus areas

- Basis of the education programme
- Design, implementation and results
- Gender equality and equal opportunities
- Doctoral student perspective
- Internationalisation and sustainability perspective
- Future career and collaboration



Appendices. (Active students, Past students, Supervisors, Publications)

Fakultetsnämndens conclusion

Forskarutbildningen vid institutionen för organismbiologi bedöms hålla hög kvalitet. Institutionen har i utvärderingsrapporten redovisat styrkor och utvecklingsområden samt rekommendationer från bedömargruppen. Bedömargruppen lyfter bl a **hög vetenskaplig kvalitet och väl fungerande administrativa processer** som styrkor och identifierar en mer **enhetligt strukturerad forskarutbildning med gemensam tillämpning av rutiner, samt en översyn av ämnesstrukturen som utvecklingsområden**. Därutöver har institutionen föreslagit ändamålsenliga åtgärder som ska genomföras inom innevarande och kommande år. **Fakultetsnämnden bedömer att institutionens åtgärdsplan är adekvat och ser inget behov av särskild uppföljning vid sidan av den som sker årligen.**

Beslutet gäller följande forskarutbildningsämnen och -inriktningar:

Biologi med inriktning mot evolutionär organismbiologi

Biologi med inriktning mot fysiologisk botanik

Biologi med inriktning mot jämförande fysiologi

Biologi med inriktning mot miljötoxikologi

Biologi med inriktning mot människans evolution och genetik

Biologi med inriktning mot systematik

Biologi med inriktning mot zoologisk utvecklingsbiologi

Positive aspects highlighted

- Scientific research of high quality
- Administrative processes excellent
- Gender equality and equal opportunities processes very good



Areas for improving

- PhD education: Although scientific quality good – students risk tunnel-vision education (stuprörsutbildning). PhD students feel isolated. Not enough interaction among subjects. Also highlighted in ISP surveys.
- Administrative routines at IOB very good, but routines are not interpreted in the same way by different subjects. E.g. routines around half-time seminars, employment regulations, revision of individual study plans, quality control of the dissertation prior to the dissertation, distribution of course credits.
- Institutions structure: Small programs, number of subjects should be reduced, risk of isolation, not stimulating intellectual environment
- Equal opportunities: Spread of information, Swedish websites, Swedish language opportunities

Good outcomes



- PhD representatives to increase interactions among Programs
- Will be implemented in other Biology departments (IEG and ICM) as well – lead to more interaction with Biology graduate school. More integration across Biology Depts.
- Central website with all PhD related info: <https://www.iob.uu.se/internal/graduate-program>.
- Links to templates and routines. Emphasized during intro meetings and yearly meetings.
- Links to graduate school for info about courses/conferences/bursaries
- More structured PhD introduction meetings
- Introduction of new supervisors to PhD routines
- Start of term meetings with PhD students
- Swedish language learning opportunities emphasized, website, intro meetings, ISP discussions
- Institutions structure – being discussed and reorganized on departmental level

Thank you!