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General Syllabus for Third-cycle Programme in

Social Sciences of Religion and Practical Theology

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Third-cycle study programmes at the Faculty of Theology

The Faculty of Theology conducts third-cycle studies in a number of subjects, each of which encompasses diverse specialisations. The interaction of subjects and specialisations constitutes a qualityenhancing element of the third-cycle courses and study programmes offered by the faculty.

Announcements regarding available places on the faculty's third-cycle study programmes are normally made on an annual basis on the websites of Uppsala University and the Department of Theology. Applicants are selected from among those who meet the entry requirements based on their ability to benefit from third-cycle studies assessed on scientific criteria.

In the field of Social Sciences of Religion and Practical Theology there are specialisations in *the sociology* and *psychology of religions*, as well as *practical theology* and *didactics of religion*.

Outcomes

Pursuant to the Qualification Ordinance (Annex 2 to the Swedish Higher Education Ordinance (SFS 1993:100)), for the award of a Degree of Doctor of Philosophy and Degree of Licentiate the doctoral student shall achieve the following outcomes.

Degree of Doctor of Philosophy	**Degree of Licentiate**
Knowledge and understanding	**Knowledge and understanding**
Demonstrate broad knowledge and systematic understanding of the research field as well as advanced and up-to-date specialised knowledge in a limited area of this field.	Demonstrate knowledge and understanding in the field of research including current specialist knowledge in a limited area of this field as well as specialised knowledge of research methodology in general and the methods of the specific field of research in particular.
Demonstrate familiarity with research methodology in general and the methods of the specific field of research in particular.	
Competence and skills	**Competence and skills**
Demonstrate the capacity for scholarly analysis and synthesis as well as to review and assess new and complex phenomena, issues and situations autonomously and critically.	
Demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively, and to plan and use appropriate methods to undertake research and	Demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively, and to plan and use appropriate methods to undertake a limited piece of research and other qualified tasks within predetermined time

other qualified tasks within predetermined time frames and to review and evaluate such work.	frames in order to contribute to the formation of knowledge as well as to evaluate this work.
Demonstrate through a dissertation the ability to make a significant contribution to the formation of knowledge through his or her own research.	
Demonstrate the ability in both national and international contexts to present and discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community and society in general.	Demonstrate the ability in both national and international contexts to present and discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community and society in general.
Demonstrate the ability to identify the need for further knowledge.	
Demonstrate the capacity to contribute to social development and support the learning of others both through research and education and in some other qualified professional capacity.	Demonstrate the skills required to participate autonomously in research and development work and to work autonomously in some other qualified capacity.
Judgement and approach	**Judgement and approach**
Demonstrate intellectual autonomy and disciplinary rectitude as well as the ability to make assessments of research ethics.	Demonstrate the ability to make assessments of ethical aspects of his or her own research.
Demonstrate specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used.	Demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used.
	Demonstrate the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning.

Entry requirements

For admission to doctoral studies, an applicant must meet the general entry requirements and the specific entry requirements that the Faculty Board may have prescribed, and be considered in other respects to have the ability required to benefit from their studies (SFS 2010:1064, HF Chapter 7, Section 35). The Board of the Faculty of Theology decides on regulations on specific entry requirements (AFUU Section 2, RUF Section 4).[1]

[1] For clarifications of policy documents, including abbreviations, see *Other remarks* at the end of this document.

General entry requirements

A person meets the general entry requirements for third-cycle courses and study programmes if he or she: has been awarded a second-cycle qualification; has satisfied the requirements for courses comprising at least 240 credits, of which at least 60 credits were awarded in the second-cycle; or has acquired substantially equivalent knowledge in some other way in Sweden or abroad. The higher education institution may permit an exemption from the general entry requirements for an individual applicant, if there are special grounds (SFS 2010:1064, Higher Educa-tion Ordinance Chapter 7 Section 39).

Specific entry requirements

To meet the specific entry requirements for admission to doctoral studies in social sciences of religion and practical theology, applicants must have

- 30 credits in religious studies at Bachelor's or Master's level.
- An independent academic project of at least 15 credits at Master's level with a specialisation in Social Sciences of Religion and Practical Theology.

For admission to third-cycle studies in Social Sciences of Religion and Practical Theology, specializing in the profile area Jewish Thought, the following additional requirements apply:

- The independent scholarly work must, in addition to its disciplinary focus, also have a focus on Jewish Thought. Furthermore, the applicant must possess proficiency in languages relevant to the primary source material of the proposed doctoral thesis.

Content and structure of the study programme

Programme structure

The third-cycle study programme in Social Sciences of Religion and Practical Theology concludes with a Degree of Doctor of Philosophy or Degree of Licentiate. The programme covers 240 HE credits for a Degree of Doctor of Philosophy and 120 HE credits for a Degree of Licentiate.

A third-cycle study programme in Social Sciences of Religion and Practical Theology that concludes with a Degree of Doctor of Philosophy covers four years of net study time and consists of courses totalling 90 HE credits and a doctoral dissertation of 150 HE credits. that concludes with a Degree of Doctor of Philosophy covers four years of net study time and consists of courses totalling 90 HE credits and a doctoral dissertation of 150 HE credits.

A third-cycle study programme in Social Sciences of Religion and Practical Theology that concludes with a Degree of Licentiate covers two years of net study time and consists of courses totalling 60 HE credits and a licentiate thesis of 60 HE credits.

While the course component is usually completed before the dissertation component, the student is recommended to begin work on their thesis project during the first year of study. This is done by developing the project in terms of its purpose, research issues, study materials and theoretical and methodological approach, as well as the design of the planned dissertation.

Teaching takes place in the form of courses, individual and group supervision and research seminars during which the dissertation component is publicly discussed. Participation in the research seminar for the subject is compulsory.

The research seminar convenes weekly during term time. In addition to doctoral students' dissertation projects and texts written by senior researchers, there will also be discussion of texts focused on theory, methodology and research ethics.

At the research seminar, doctoral students are expected to present their own material, defend their research and review the research of others. The presented texts are reviewed in various ways. Doctoral students will sometimes be asked to review each other's texts, while on occasion external guests will be invited to join public discussions. The seminar involves various forms of public discussion, even when no specific opponent has been appointed. All of those attending the seminar are responsible for actively participating so that seminars can bear fruit and propel research projects forward.

Where necessary, joint seminars will be arranged with other research subjects at the Department of Theology and Uppsala University in order to create thematic seminars, invite guests and offer doctoral students a wider research context.

Graduate schools have been established with other higher education institutions within the subject specialisations. Graduate schools arrange meetings each semester as part of regular seminar activities. At graduate schools, doctoral students' papers are publicly discussed, teachers present new research perspectives and certain course activities are conducted.

Within the framework of ongoing, multifaceted seminar activities, the doctoral student achieves a broader perspective on the subject and is trained in a systematic understanding of the research subject as a whole. Ongoing seminar participation contributes to an understanding of scientific methodology, as well as specifically training the doctoral student's ability to present their work orally. It also actualises issues such as the possibilities and limitations of science, its societal role and responsibility for how it is put to use.

Supervision

Two supervisors will be appointed for each doctoral student: one principal supervisor, who bears the main responsibility for course work and the doctoral thesis; and one assistant supervisor. At least one of the supervisors shall be an employee of or adjunct to Uppsala University. Supervisors shall have a doctorate/ equivalent and at least one of the supervisors shall have the qualifications required for appointment to a readership (AFUU § 1).

The doctoral student retains the right to supervision throughout their studies, unless the vice-chancellor decides otherwise with the support of Chapter 6 Section 30 of the Higher Education Ordinance.

This implies that a full-time student studying for a degree of doctor of philosophy is entitled to supervision for four years and for a degree of licentiate two years. Part-time students retain the right to equivalent supervision, but limited to a maximum period of eight years. The scope of supervision should be such that the doctoral student is regularly offered the opportunity to discuss any problems with the supervisor, primarily with regard to the design and content of their dissertation.

Principal supervisors must complete supervisor training no later than during their first year as supervisors. The format and scope of such training are determined by the Faculty Board.

A doctoral student who so requests shall be allowed to change supervisor (SFS 2010:1064, Higher Education Ordinance Chapter 6 Section 28).

Individual study plan

An individual study plan shall be established for each doctoral student. The Faculty of Theology has a template showing what an individual study plan should contain. The Faculty Board has delegated the establishment of individual study plans to the Department of Theology's director of third-cycle studies or, in the event that the director of studies is themselves the supervisor, the head of department. The individual study plan shall be established in consultation with the doctoral student and her or his supervisor. Individual study plans shall be updated, revised and decided on an annual basis.

The individual study plan is reviewed at least four times a year by the advisor and the doctoral student together, including the preparation of a study plan for newly admitted students. During the review, any deviations and their causes should be noted. In the event of major deviations, the study plan should be revised during the academic year. Minor deviations should be noted in the following year's study plan.

The period of study may only be extended if there are special grounds for doing so. Such grounds may comprise leave of absence because of illness, leave of absence for service in the defence forces or an elected position in a trade union or student organisation, or parental leave. Before a study programme is extended, the doctoral student and supervisors shall be afforded the opportunity express an opinion regarding the grounds for and scope of the extension.

The doctoral student, supervisors and director of third-cycle studies shall certify in writing that they have familiarised themselves with the individual study plan and the revisions made to it (Higher Education Ordinance Chapter 6 Section 29).

Courses

Doctoral studies in social sciences of religion and practical theology leading to a doctoral degree include coursework comprising 90 credits.

> All doctoral students take faculty-wide courses of 15 credits and interdisciplinary courses of 22.5 credits. In addition, doctoral students specialising in the sociology of religion, psychology of religions, practical theology and didactics of religion take specialisation-specific courses of 22.5 credits. The remaining credits are taken from elective courses. Courses can be taken at the graduate school or at another institution.

The following courses are included in the programme.

Faculty-wide courses:

- *Introduction to Doctoral Studies*, 7.5 HE credits.

Content: This course is intended to introduce newly admitted doctoral students to third-cycle studies with regard to elements such as: academic writing, writing various types of dissertation (monographs and compilation dissertations), research ethics and seminar culture. Through the course, doctoral students familiarise themselves with the breadth of the faculty's research.

Examination format: Active participation and written assignment.

- *Academic Teacher Training Course*, 7.5 HE credits.[2]

This course is held by the Unit for Academic Teaching and Learning at Uppsala University.

Common Courses:

- *Religion in everyday life and practice,* 7.5 credits
  Contents: This course addresses the relationship between religious beliefs, experiences, learning and practices in everyday life. The course illustrates how this type of study focusing on people's experiences, everyday life and practices has emerged as a new field of research in the sociology of religion, psychology of religion, theology and didactics. The course introduces key concepts and theories in each research area and highlights the consequences of different perspectives, material choices and methods.

  Assessment: Essay with oral presentation in seminar form or with supervisor on the significance of different perspectives, material choices and methods for the study of religion in everyday life and practices.

- *Qualitative methods,* 7.5 credits
  Contents: This course develops skills to work independently with qualitative methods and materials. The course covers theory-based and theory-generating qualitative research design, methods of data collection and data analysis, and criteria for scientific credibility, reliability and transferability. The reading list is decided in consultation with the supervisor based on the doctoral student's prior knowledge. The course can be taken at another department or graduate school.

  Assessment: Essay containing application of methods in analysis of empirical material.

- *Research Design and Ethics,* 7.5 credits.

  Contents: This course examines research design for empirical studies in religious studies and theology based on the quality requirements of different research traditions and research ethics. The role of the researcher in different studies is discussed with a particular focus on issues of reflexivity and normativity in practice-oriented research and research ethics. The reading list is decided in consultation with the supervisor based on the doctoral student's prior knowledge.

  Assessment: Essay including method design and application to the Swedish Ethical Review Authority if applicable, or outline of a method chapter including ethical considerations.

Courses in the specialisation *sociology of religion and psychology of religion* (compulsory):

[2] Upon application to the Faculty Board, this course may, under certain circumstances, be substituted for another course in the general curriculum.

- *Quantitative methods,* 7.5 credits.

  Contents: This course trains skills to independently analyse material using quantitative methods. Areas covered in the course are surveys, assessment instruments and tests and their scientific application, as well as computer exercises using SPSS in various forms of correlation and cluster analyses. Competence in reviewing and evaluating quantitative analyses is provided through discussion of published scholarly articles using quantitative methods related to the individual's thesis topic. The reading list is decided in consultation with the supervisor based on the doctoral student's prior knowledge. This course can be taken at another institution.

  Assessment: Essay containing elements applying empirical material.

- *Fundamental sociological and psychological theories and concepts*, 7.5 credits.

  The course provides in-depth knowledge of core sociological and psychological theories and concepts, and how these can be applied to the study of religion in contemporary society. The course consists of a core of common literature and supplemented with literature that is adapted to the doctoral student's thesis project.

  Assessment: Essay and oral discussion in seminar form or with supervisor.

- One course from the following options:

  - *Swedish and Nordic research in Sociology of Religion*, 7.5 credits

    Contents: The course provides an orientation in how research in the sociology of religion has developed in Sweden and the Nordic countries, as well as insight into current research problems and methodological and theoretical developments. The course consists of a core of common literature supplemented with literature that is adapted to the doctoral student's thesis project.

    Assessment: Essay and review of current literature focused on scholarly journals.

  - *Swedish and Nordic research in Psychology of Religion*, 7.5 credits

    Contents: The course provides an orientation in how research in the psychology of religion has developed in Sweden and the Nordic countries, as well as insight into current research problems and methodological and theoretical developments. The course consists of a core of common literature and supplemented with literature that is adapted to the doctoral student's thesis project.

Assessment: Essay and review of current literature focused on scholarly journals.

Courses in the specialisation of practical theology and didactics of religion (compulsory):

- *Introduction to Practical theology and Didactics of Religion*, 7.5 credits

  Contents: This course addresses contemporary issues relevant to practical theology and didactics of religion. Themes such as multiculturalism, integration, social sustainability and climate are addressed. In addition, learning and literacy in religious organisations and schools are discussed. The course consists of a core of common literature supplemented with literature that is adapted to the doctoral student's thesis project.

  Assessment: Essay and oral discussion in seminar form or with supervisor.

- *Practice, profession, and practice research*, 7.5 credits.

  Contents: This course addresses the significance of practical knowledge in relation to different professions, as well as issues of professionalism in relation to professional practice. The course also covers practice-oriented methods such as ethnography and action research. The content can be specialized to fit with the students' thesis topic.

  Assessment: Writing a draft of a methodology chapter in which the author argues in favour of his/her choice of methodology. Oral discussion in seminar form or with supervisor.

One course from the following options:

- *Contemporary strands of practical theology,* 7.5 credits

  Contents: The course deals with the current state of research in practical theology with a focus on contemporary empirical research. The course provides an orientation in terms of content, theory and methodology. It is possible to adapt the readings in a way that allows for in-depth study in areas of particular relevance to the thesis.

  Assessment: Essay in the form of a proposed overview article for a scholarly journal.

- *Didactics of Religion I,* 7.5 credits

  Contents: The course provides in-depth knowledge of Swedish and Nordic research in the didactics of religion, with some focus on practice-based research. In particular, the course provides space for critical discussion of the impact of contextual factors on religious teaching and learning, such as the impact of socio-economic, geographical and philosophical factors on religious education. The content can be specialized to fit with the students' thesis topic.

Assessment: Essay in the form of a research overview. Oral discussion in seminar form or with supervisor.

Elective courses:

In addition to the courses that are compulsory for each specialisation, all doctoral students can, in consultation with their supervisors, choose individual courses from the other specialisation, or from the course options below, for a total of 30 credits.

- *Critical perspectives: gender, power and culture,* 7.5 credits

  Contents: This course provides an in-depth study of critical perspectives on gender, power and culture. The course trains students' capacity for scholarly analysis and synthesis, and for autonomous and critical review and assessment of new and complex phenomena, issues and situations, with particular regard to useful aspects for their individual thesis topics. The reading list is decided in consultation with the supervisor.

  Assessment: Essay and popular science article.

- *Religious literacy in school and society,* 7.5 credits

  Contents: This course provides an in-depth study of how the phenomenon of religious literacy can be understood and used in different contexts such as schools, communities and wider society. The course also provides knowledge of current learning theories, and how these can be linked to religious literacy. The content can be specialized to fit with the doctoral students' thesis topic.

  Assessment: Oral presentation and discussion in seminar form or with supervisor.

- *Elective course I based on thesis specialisation,* 7.5 credits

  Contents: This course aims to provide enhanced specialisation in the doctoral student's thesis area. Through the course, the student will acquire in-depth and up-to-date specialised knowledge in a limited part of the subject area. The course develops students' ability to make a significant contribution to the formation of knowledge through their own research. The student independently proposes a reading list which is decided in consultation with the supervisor.

  Assessment: Essay or paper presentation at academic conferences.

- *Elective course II based on thesis specialisation,* 7.5 credits

  Contents: This course aims to provide enhanced specialisation in the doctoral student's thesis area. Through the course, the student will acquire in-depth and up-to-date specialised knowledge in a limited part of the subject area. The course develops students' ability to make a significant contribution to the formation of knowledge through their own research. The student independently proposes a reading list which is decided in consultation with the supervisor.

  Assessment: Essay or paper presentation at academic conferences.

- *Elective course III based on thesis specialisation,* 7.5 credits

  Contents: This course aims to provide enhanced specialisation in the doctoral student's thesis area. Through the course, the student will acquire in-depth and up-to-date specialised knowledge in a limited part of the subject area. The course develops students' ability to make a significant contribution to the formation of knowledge through their own research. The student independently proposes a reading list which is decided in consultation with the supervisor.

Assessment: Essay or presentation in the form of a methodology chapter from the thesis.

Doctoral studies in Social Sciences of Religion and Practical Theology leading to a licentiate degree include coursework comprising 60 credits.

Examinations

Each course within the study programme concludes with a written and/or oral examination. Generally speaking, the courses are individual reading courses. Examination will take place in various forms: (1) individual or group discussion with supervisors based on various types of written assignments; (2) oral presentation in groups or seminar situations; (3) authorship of scientific reviews or articles; (4) presentation at conferences. Graded discussions and presentations relate to either the content of course literature or problems that the doctoral student has addressed with the help of the course literature and may also include skills-training elements.

Depending on the various examination formats stated at the end of each course and in the general syllabus, some adaption may be made to the examination format to meet the specific needs of the individual doctoral student. These types of adaption are implemented in consultation with the doctoral student in the interests of achieving the qualitative target of the study programme.

Examinations are graded as either Pass (G) or Fail (F). The principal supervisor is the examiner but may delegate the examination of individual course components to the assistant supervisor or another teacher at the department/within the subject area, within the framework of assigned supervision hours. The director of third-cycle studies is the examiner for faculty-wide courses.

Credit transfer

Any decision to transfer credits from a Swedish or foreign study programme or other activity at third-cycle level is made by the examiner (principal supervisor). The signed decision is registered and archived at the department together with supporting documentation. Credit transfers must be approved by the director of third-cycle studies before they can be reported in Ladok.

Credits may be transferred from courses at another Swedish higher education institution or foreign higher education institution (regardless of study cycle), and from first and second-level courses at Uppsala University (although not if the course has been taken after the commencement of third-cycle studies) and courses at freestanding Swedish or overseas institutes or centres organised by one or more higher education institutions.

Dissertation and defence

Dissertation

For a Degree of Doctor of Philosophy, the doctoral student shall write a doctoral dissertation corresponding to 150 HE credits. This shall be based on independent research and make a significant contribution to research in the subject.

The subject of the dissertation shall be decided in consultation with the supervisors. A doctoral dissertation can be designed as either a single coherent scientific paper (monograph) or a compilation of scientific articles with a linking theme (compilation dissertation) that the doctoral student has written alone or jointly with another person.

Doctoral dissertations must be written in Swedish, Danish, Norwegian, English, German or French. The Faculty Board may permit a doctoral thesis to be written in another language. This should be notified in conjunction with admission to the third-cycle programme.

In the event that a doctoral thesis is written in a language that is not internationally accessible, a summary shall be included in such a language. In addition, a brief summary of the main points (abstract) shall be attached to the dissertation.

The quality of the doctoral dissertation shall be such that it meets reasonable requirements to be accepted for publication in a scientific forum.

The manuscript of the dissertation shall be presented at one or more research seminars or undergo a similar peer review through the department. The use of government appropriations for the printing of doctoral dissertations is governed by the rules determined by the Faculty Board.

Where applicable, this also applies to licentiate theses. A licentiate thesis corresponds to 60 HE credits and shall demonstrate the doctoral student's scientific ability to address problems that arise in the field of study.

Once a final manuscript for the dissertation is available, it shall be presented for review at the research seminar. At this seminar, an external assessor will be engaged who is familiar with the subject.

Based on the discussion that takes place at the final seminar, the head of subject and the supervisors, in consultation with the reviewer, will decide whether a public defence can take place. Unless special reasons exist, a minimum of 80 course credits must have been earned before a public defence can be made.

Defence

A doctoral dissertation shall be defended orally and in public. The time and place of the defence is decided by the Faculty Board. The public defence shall be announced in good time (no later than three weeks) through electronic posting.

At the time of registration, the doctoral dissertation shall be available at the University in sufficient copies to make it possible to conduct a satisfactory review of the dissertation at the defence.

A chairperson shall be appointed to chair the defence. An opponent shall also be appointed. Decisions regarding the appointment of the chairperson, opponent and examining committee are made by the Faculty Board.

A doctoral thesis shall be assessed with one of the grades Pass (G) or Fail (F). When grading, due consideration shall be given to the content of the dissertation and to the defence of the dissertation. The grade for a doctoral thesis shall be decided by the examination committee, which is appointed specifically for each dissertation.

For further information on dissertations and defences, please refer to the Guidelines for Third-cycle Courses and Study Programmes at the Faculty of Theology.

Licentiate seminar

Licentiate thesis shall be publicly discussed at a research seminar on the subject. The thesis shall be available for a period of three weeks prior to the date it is defended at the seminar. The announcement of the public discussion shall also be made no later than three weeks in advance on the department's notice board and notified to the Faculty of Theology in Uppsala and to any other relevant departments that conduct third-cycle studies. The opponent for the public discussion of a licentiate thesis is appointed by the Board of the Faculty of Theology based on a proposal from the head of subject. Under normal circumstances, the opponent is the head of subject. If the head of subject has been the student's supervisor, the head of subject will appoint another examiner, usually a teacher of that subject or another subject at the Department of Theology. The examiner must at the least be qualified for appointment to a readership. The grade is set by the examiner after the public seminar and having obtained the opinion of the opponent.

Degree

The Faculty of Theology may award the third-cycle qualifications *Degree of Licentiate* and *Degree of Doctor of Philosophy* in Social Sciences of Religion and Practical Theology. Under certain circumstances, the Faculty Board may, upon application by a doctoral student—which must be submitted to the Board no later than the Faculty Board meeting that takes place prior to the notification of the public defence—grant an exemption for the completion of a Doctor of Philosophy (Faculty of Theology) or Licentiate degree. The English name for the degree is *Doctor of Philosophy (Faculty of Theology*).

The Degree of Doctor of Philosophy (Faculty of Theology) is achieved once the doctoral student has completed a third-cycle study programme of 240 higher education credits in Social Sciences of Religion and Practical Theology and has thus received the grade Pass for the examinations included in the programme and written and publicly defended a doctoral dissertation that has been approved by the examination committee.

The Degree of Licentiate in Social Sciences of Religion and Practical Theology is achieved once the doctoral student has completed a study programme of 120 higher education credits in Social Sciences of Religion and Practical Theology and has thus received the grade Pass for the examinations included in the programme and written and at a seminar publicly defended a licentiate thesis that has been approved by the examiner.

Degree certificates are issued by Uppsala University by application to the Graduation Office.

Entry into force and transitional provisions

This syllabus came into effect on 7 November 2023 (TEOLFAK 2023/54).

The general syllabus was last updated by the Faculty Board on June 2, 2026.

Other remarks

Statutory provisions applicable to third-cycle courses and study programmes can be found in:

- the Swedish Higher Education Ordinance (SFS 1993:100), Chapter 5 (rules on the employment of doctoral students), Chapter 6 (regulations for all courses and study programmes), and Chapter 7 (describes the admission process).
- Guidelines for Third-Cycle Studies at Uppsala University (RUF), ref. no. UFV 2022/728.
- Admission Rules and Grading Regulations for Third-cycle Courses and Study Programmes at Uppsala University (AFUU), ref. no. UFV 2022/729.
- Guidelines for Third-cycle Courses and Study Programmes at the Faculty of Theology, ref. no. TEOLFAK 2020/81.