UPPSALA
UNIVERSITET

FACULTY OF LAW

Courses in English

Advanced Courses in Law

Autumn 2026 – Spring 2027

Please Note!
Last day to apply for the courses is April 15 / October 15

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INFORMATION ABOUT ADVANCED COURSES IN LAW

General information
All second level courses, including the law courses in English, run for ten or twenty weeks and represent 15 or 30 ECTS-credits each. One week corresponds with 1.5 ECTS-credits. The total number of credits per academic year is 60 ECTS.

Unlike in many other countries you attend only one course during a period. You have the option either to take one "A period course" and one "B period course" worth 15 ECTS-credits each or one "A+B period course" of 30 ECTS-credits.

The extent of a course depends entirely on the number of weeks (holidays not included) between the beginning and the end of the course. Please note that the normal workload is 40 hours a week, including teaching, preparation in groups, written assignments and self-studies.

Application
All courses have a restricted entry and competition is usually keen. It is recommended that you make a second and third choice in your course application in case you are not admitted to your first or second option.

Please note that there is **no "course shopping"** at Uppsala University. You can only study courses you have been admitted to and you are only admitted to one course at a time. The deadline for application to the courses in English is **April 15 / October 15**.

Admission and registration
The letter of admission, with information on which courses you have been admitted to, will be sent to you once the admission is final. Registration for the course will take place during the introduction lesson of the course.

ADVANCED COURSES AUTUMN 2026

PERIOD A+B AUTUMN 2026 (30 ECTS CREDITS)

EU COMMERCIAL LAW AND LITIGATION

Credits: 30 ECTS credit points.

Language of Instruction: English.

Director of course: Professor TORBJÖRN ANDERSSON and
Associate Professor EVA STORSKRUBB.

Level: Advanced Course in Law.

Prerequisites: Three years of studies in law is recommended. Exchange students must at least have passed two years of studies in law. For access to the course students must master spoken and written English. Students on exchange programs must have basic knowledge of EU law.

Study Period: August 31, 2026 - January 17, 2027.

Course Content: The central theme of this course is the application of commercial EU law before courts. Putting you into the position of a practising lawyer, the course will deepen your understanding of the procedural system through which EU law is enforced. Focus will be on the application of EU law by the Courts of the Member States and their interaction with the Courts of the EU but additional aspects of the procedural system will also be covered (e.g. the central forms of action before the Courts of the EU).

The use of procedural law is inevitably linked to the application of substantive law. Therefore, profound understanding of substantive law will be attained through the study of EU law and policy in some specific areas. A general focus will be set on commercial law relating to the EU internal market but the specific areas will shift from one year to another. Since no practising lawyer can successfully protect a client's interests without a firm grasp of EU legal method, the course will also entail the study of EU legal sources and challenges with respect to methodology. Finally, legal practice before courts does not only require theoretical knowledge of law but performing skills and procedural tactics. Therefore, the course will offer considerable training in rhetoric (oral and written) and litigation practice.

Teaching will take place in the form of lectures and, predominantly, seminars and workshops. All students are expected to be well prepared, to work with the problems presented in the course material and to engage in discussion. Students are expected to prepare for the seminars in two stages: through individual study of relevant case law and literature and through joint discussion and problem-solving in study-groups.

For those who are interested the course entails participation in the European Law Moot Court Competition (ELMC). The ELMC is a traditional 'moot' – i.e. simulated court – competition, in which 'teams' representing different universities submit written pleadings with respect to a fictitious legal scenario and, if successful, present their arguments in oral proceedings before a panel of judges in regional finals (which can be in Europe or the US). The winners of the regional finals get to battle before judges from the Courts of the EU in Luxemburg. More information about the ELMC can be found at http://www.europeanlawmootcourt.eu/. Importantly, the fictitious legal scenario designed for the ELMC will be used during the course, as one central point for learning activities of all students, separate from participation in the competition.

Examination: Examination is constructed as a 'portfolio' consisting of four main modules which have both written and oral components: 1) an indicative written assessment 2) an indicative oral moot exercise and 3) written paper (often in the form of a written pleading), and 4) oral presentation (often in the form of an oral pleading). The final grade follows from an assessment of all results from the examination portfolio.

Attendance to all teaching activities is mandatory. Relief may be granted if there is a valid excuse (holiday trips, extra-curricular work and the like do not count as valid excuses).

Responsible Department: Department of Law.

PERIOD A AUTUMN 2026 (15 ECTS CREDITS)

COMPARATIVE LEGAL HISTORY AND CONTEMPORARY JURISPRUDENCE

Credits: 15 ECTS credit points.

Language of Instruction: English.

Director of course: Associate Professor BRUNO DEBAENST and Professor MINNA GRÄNS

Prerequisites: Three years of studies in law is recommended. Exchange students must at least have passed two years of studies in law.

Level: Advanced Course in Law.

Study Period: August 31, 2026 - November 8, 2026.

Course Content: The course contains two topics: comparative legal history (5 weeks) and contemporary jurisprudence (5 weeks).

Comparative Legal History

The aim of comparative legal history is to introduce students to the main developments in Western law and to comparative legal history. A central method is comparison in time and space, as a tool for understanding the historical origins and main differences and similarities between the different national legal traditions and cultures. Central themes are:

- Western legal traditions related to other legal traditions.
- The role of Roman law - its reception, the development of *ius commune* in continental Europe during the Middle Ages and its influence on modern Western law, including the Nordic legal tradition.
- The codifications during the 18th and 19th centuries.
- The historical roots and development of the Anglo-American legal tradition.
- The dissemination of European law throughout the world from the 17th to the 20th century and the central role of colonialism.
- Analyzing the role of religion and power relations in law. Understanding developments of human rights in a legal historical perspective.

Contemporary Jurisprudence

The aim of Contemporary Jurisprudence is to introduce the students to some central problems, concepts, and techniques of jurisprudence. The main themes are:

- Legal Theory (Legal Positivism & Natural Law Theory).

- Study of Legal Reasoning (Statutory Interpretation & Case-Law Analysis).
- Analysis of fundamental Legal Concepts (Rights, Duties, etc.).
- Political Philosophy (John Rawls, Robert Nozick et. al).

Instruction: Teaching consists of lectures, seminars and writing papers. The seminars are based on student activity. Students prepare seminars in smaller work groups and present and discuss the material assigned at the seminars. The seminar groups are mixed with students from different countries. All teaching and literature are in English. The participants must have a good knowledge of English.

Examination: Examination by paper related to the seminars and/or a written exam.

Responsible department: Department of Law

EU CRIMINAL LAW

Credits: 15 ECTS credit points.

Language of Instruction: English.

Course Directors: Associate Professor MARIA BERGSTRÖM and Associate Professor EVA STORSKRUBB.

Prerequisites: Three years of studies in law is recommended. Exchange students must at least have passed two years of studies in law.

Level: Advanced Course in Law.

Study Period: August 31, 2026 – November 8, 2026.

Course Content: EU criminal law is one of the fastest growing areas of EU law, and the evolution of the European Union into an Area of Freedom, Security and Justice (AFSJ) has been one of the most far-reaching constitutional developments in EU law. EU legislative action in the field poses significant challenges to the legal orders of the Member States and is one of the most contested fields of EU action. There are two main reasons for this: First, the development of EU criminal law has a significant impact on the protection of fundamental rights and the relationship between the individual and the state. Second, the development of EU criminal law poses challenges to state sovereignty and the relationship between the EU and its Member States.

In this course we will examine some of the main aspects of EU criminal law in the light of these main challenges. We will address: the evolution of EU criminal law; the EU criminal law competencies and control mechanisms; the legislative implementation of EU criminal law in Member States; the interpretation of these measures by the Member State courts; the EU law demands on the domestic legal orders and on the protection of fundamental rights. Focus will be specifically set on the harmonization of substantive criminal law and procedure; mutual recognition and judicial cooperation in criminal matters; and action by EU bodies in criminal matters. As a result, we will be able to draw some general conclusions about the constitutional developments of EU law in general, and EU criminal law in particular.

Instruction: Students prepare the seminars individually and in working groups. At the seminars students present their findings and participate actively in the discussion. All students must also submit one essay that will be orally presented and discussed.

Examination: In order to pass the course the students must participate in the seminars and lectures, participate actively in the seminars, compose and orally present and discuss an essay. A written exam takes place at the end of the course.

The grades given are Fail (U), and the passing grades Pass (B), Pass with credit (Ba) and Pass with distinction (AB).The grades given are Fail (U), and the passing grades Pass (B), Pass with credit (Ba) and Pass with distinction (AB).

Responsible Department: Department of Law.

FOUNDATIONS OF PUBLIC INTERNATIONAL LAW

Credits: 15 ECTS credit points.

Language of Instruction: English

Director of the course: Senior Lecturer MARTIN DAWIDOWICZ

Prerequisites: Foreign students should have completed at least two years of legal studies and have a passing grade from an exam in a basic course on the subject, public international law.

Level: Advanced Course in Law

Study Period: August 31, 2026 – November 8, 2026

The content of the course
Public international law has a wide range of specialist fields or subject areas, including, among many examples, international human rights law, international humanitarian law, international criminal law, international environmental law and international trade and investment law. However, public international law also has a 'general' part, which applies across all of these specialisms. Any public international lawyer must understand not only their specialist area, but also the general international law framework which gives their subject its foundations and within which the specialist subject areas operate.

This course deals with the foundational rules of public international law and aims to provide a deeper knowledge and understanding of the major areas of general international law. The course mainly covers, with some possible variations each year, the nature and sources of public international law, the relationship between national and international law, the law of treaties, jurisdiction and immunities, state responsibility, the subjects of international law, the use of force and collective security and international dispute settlement.

Course objectives
The course aims to provide students with a deeper knowledge and understanding of the major areas of general international law and their structure and function, as well as practice in the collection, critical review, analysis and presentation of relevant materials.

Teaching
The teaching is in the form of seminars and lectures, the majority being in the form of seminars. Attendance is compulsory for all forms of teaching unless exceptions are granted by the course director. Students are required to write an essay on a given topic.

Examination
The essay and a written exam.

Responsible Department: Department of Law.

INTRODUCTION TO EUROPEAN LAW

Credits: 15 ECTS credit points

Language of Instruction: English

Director of the Course: To be decided

Level: Advanced Course in Law

Prerequisites: Three years of studies in law is recommended. Exchange students must at least have passed two years of studies in law and have sufficient command of the English language.

Study Period: August 31, 2026 – November 8, 2026.

Course Content: In this course, you will be studying the basic tenets of European law with focus upon the European Union. The course touches upon basic institutional, substantive and procedural elements of EU law, the European Convention on Human Rights, the European Union's role in the world and its relationship to international law and national legal systems.

During ten weeks you will be collecting different tools and knowledge from various fields of EU-law coupled with valuable insights into the European Convention on Human Rights. Towards the end of this ten week period you will be making practical use of these abilities in writing a course paper on a current topic of European Law.

Parallel to your working on the course paper, you will be preparing each obligatory seminar together with three or four colleagues and later also a "student conference" organised by all of you. Within the framework of a suggested theme for the student conference, you will decide the overall theme of each panel and plan presentations and discussions and perhaps also chairing some sessions. At that time, you will also sit a written exam.

After the course, you will be able to: describe and explain central elements of EU-law covered by the course; analyse practical situations and problems; find and correctly refer to relevant legal sources and apply them to the relevant situation; draw conclusions and give suggestions; and, critically assess the development of European law both from within and without the Union.

Responsible Department: Department of Law

LAW & ARTIFICIAL INTELLIGENCE

Credits: 15 ECTS credit points.

Language of Instruction: English.

Director of course: Senior Lecturer KATJA DE VRIES.

Prerequisites: Three years of studies in law is recommended. Exchange students must at least have passed two years of studies in law and have sufficient command of the English language.

Level: Advanced Course in Law.

Study Period: August 31, 2026 – November 8, 2026.

The content of the course: This course gives an introduction to some salient legal debates surrounding the uptake of AI within society. Four important themes in the course are:

(1) *The basics of AI.* What is AI? How can society be regulated and organized by means of information technology (IT) and AI? How do AI applications affect a variety of legal domains (constitutional law, data protection, intellectual property, torts law, etc.)?
(2) *Data: the legal status of AI input and output.* We discuss the legal status of what goes in and what comes out of AI models: input and output data.
(3) *New EU instruments and policies regulating AI*. This includes the General Data Protection Regulation 2016/679 and the Copyright Directive 2019/790, as well as legal instruments that are part of the digital strategy of the EU: the AI Act, Digital Services Act, Data Governance Act, Data Act, etc.
(4) *AI in practice*. We discuss several practical examples of how AI is used and the legal issues that it raises.

Course objectives: The course aims to deepen the understanding of the relationship between Law & AI as regards both practical and theoretical legal problems. The main focus of the course is on EU law but when relevant also other international and national legal instruments are discussed.

Teaching: Teaching takes place primarily in the form of lectures and seminars. In connection with the seminars, different form of group work will be conducted. Attendance at seminars is compulsory (exceptions are possible).

Examination: Examination is based on an examination portfolio including: (1) class attendance and active participation; (2) some short written assignments (1-4 pages); (3) a final paper (10-20 pages) on a topic relevant for the course. The final grade obtained for the course is based on a balanced assessment of the examination portfolio. To pass the course the students must have participated in all the obligatory parts. Attendance at the regular lectures and seminars is compulsory. The teacher

responsible for the course may grant relief from the requirement of attendance if there is a valid excuse.

Responsible Department: Department of Law.

PERIOD B AUTUMN 2026 (15 ECTS CREDITS)

COMPARATIVE LEGAL HISTORY AND CONTEMPORARY JURISPRUDENCE

Credits: 15 ECTS credit points.

Language of Instruction: English.

Director of course: Associate Professor BRUNO DEBAENST and Professor MINNA GRÄNS

Prerequisites: Three years of studies in law is recommended. Exchange students must at least have passed two years of studies in law.

Level: Advanced Course in Law.

Study Period: November 9, 2026 – January 17, 2027

Course Content: The course contains two topics: comparative legal history (5 weeks) and contemporary jurisprudence (5 weeks).

Comparative Legal History

The aim of comparative legal history is to introduce students to the main developments in Western law and to comparative legal history. A central method is comparison in time and space, as a tool for understanding the historical origins and main differences and similarities between the different national legal traditions and cultures. Central themes are:

- Western legal traditions related to other legal traditions.
- The role of Roman law - its reception, the development of *ius commune* in continental Europe during the Middle Ages and its influence on modern Western law, including the Nordic legal tradition.
- The codifications during the 18th and 19th centuries.
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- The dissemination of European law throughout the world from the 17th to the 20th century and the central role of colonialism.
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Contemporary Jurisprudence

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- Study of Legal Reasoning (Statutory Interpretation & Case-Law Analysis).
- Analysis of fundamental Legal Concepts (Rights, Duties, etc.).
- Political Philosophy (John Rawls, Robert Nozick et. al).

Instruction: Teaching consists of lectures, seminars and writing papers. The seminars are based on student activity. Students prepare seminars in smaller work groups and present and discuss the material assigned at the seminars. The seminar groups are mixed with students from different countries. All teaching and literature are in English. The participants must have a good knowledge of English.

Examination: Examination by paper related to the seminars and/or a written exam.

Responsible Department: Department of Law.

HISTORICAL TRIALS

Credits: 15 ECTS credit points.

Language of Instruction: English.

Director of Course: Associate Professor BRUNO DEBAENST.

Prerequisites: Foreign students shall have studied law for at least two years.

Level: Advanced Course in Law.

Study Period: November 9, 2026 – January 17, 2027.

Course Content: The course studies a number of historical trials, through analysis of the facts, the contemporary context, the legal tradition, the stage of the trial, the role of the media and the importance for today.
There are some lectures foreseen, but the main part of the course consists out of seminars, with a clear DIY-approach with presentations and discussions by the students.
Each seminar has a specific topic, which serves as a red tie between the discussed historical trials. To give you an idea, in the academic year 2024-‘25, the topics and trials discussed on the seminars were the following (be aware – changes can occur in the upcoming edition):

- Seminar “From Russia with Love”: the Moscow trials, the Magnitsky trial and the Pussy Riot’s Punk Prayer and Show Trial
- Seminar “Royal Trials”: the trial of Charles I of England, the trials of Louis XVI of France and the Royal that was never put on trial: Kaiser Wilhelm II
- Seminar “Fascists on trial”: the Nuremberg trials, the Eichmann trial, and the Demjanjuk, Fedorenko and Sawoniuk trial
- Seminar “Historical Trials and the Humanities”: The Trial (*Der Prozess*), The Reader and 12 Angry Men
- Seminar “Terrorists or Freedom Fighters?”: the Rivonia trial, the Guantanamo trials / IRA trials and the Anders Breivik trial
- Seminar “Obscene Trials”: Oscar Wilde trials, the trials of the Well of Loneliness and Whitehouse v. Lemon
- Seminar “Race on trial”: the Dreyfus case, the Korematsu case and the OJ Simpson trial
- Seminar “Military trials”: the Dakota trials, the Dreyfus case and My Lai
- Seminar “Science on trial”: the Galileo Galilei trial, the Scopes trial and the Buck v. Bell case
- Seminar “Women on trial”: the Joan of Arc trial, the trial of Susan B. Anthony, and the Dingo and Amanda Knox trials

Be aware - this course is unlike anything you’ve had already in the law program, but you’ll see: it will be fun! See you soon in Historical Trials, class of 2025!

Instruction: The students have to prepare presentations, which they will present and discuss on the seminars.

Examination: A writing assignment (scientific paper) and an oral exam

Responsible Department: Department of Law.

INTERNATIONAL ECONOMIC LAW IN TIMES OF GEO-ECONOMIC STRUGGLE

Credits: 15 ECTS credit points.

Language of Instruction: English

Director of Course: Professor STEFFEN HINDELANG

Prerequisites: Three years of studies in law is recommended. Exchange students must at least have passed two years of studies in law.

Level: Advanced Course in Law

Study Period: November 19, 2026 – January 17, 2027.

Course Content: Not only multinational companies such as Google, Ikea or Maersk trade and invest around the globe, but also small and medium-sized enterprises are involved in cross-border economic activities on a daily basis. A purely national understanding of this development is not sufficient for future legal practitioners.
What you will learn in this course is the law that governs international economic relations, especially trade and investment, and the economic and political considerations that underlie it. The course examines the main legal instruments of international economic law relevant to Sweden and other EU member states, i.e. the WTO treaties, the external dimension of the EU treaties, regional trade agreements and international investment agreements (protection and facilitation). Special attention will be paid to how the above-mentioned agreements are applied (and possibly modified) in the context of an increasing power struggle between the United States and China and the resulting "securitisation" of economic relations. This struggle is not only of great importance for Europe, which may have to deal with supply chain disruptions and deglobalisation tendencies, but also poses a challenge for global sustainable development. The course will provide you with the theoretical understanding and practical legal skills to understand, critically evaluate and work with specific aspects of EU and international law dealing with economic relations between states and between states and non-state actors, i.e. corporations.

The course will cover the following aspects:

- After a general introduction to the overarching principles of international economic law, we will explore the key policy issues that arise in the development and implementation of international economic legal frameworks today and consider how these frameworks affect different economic sectors in the age of geo-economics.

- We will then move from a macro to a more micro perspective and discuss how the geo-economic power struggle is playing out in the rules that govern international trade, focusing on the General Agreement on Tariffs and Trade (GATT), the General Agreement on Trade in Services (GATS) and the Dispute Settlement Understanding (DSU) within the WTO, as well as selected regional trade agreements such as CETA.
- In the same vein, we will critically assess the impact of the current changing geopolitical landscape on the key legal principles of international investment law, such as fair and equitable treatment or expropriation, as well as investor-state dispute settlement.
- Finally, the course will provide a concise overview of the EU rules governing the bloc's trade and investment relations with third countries. This body of law, adopted autonomously by the EU, is rapidly evolving and of increasing importance. It covers areas such as the control of foreign investment (i.e. investment screening), sanctions and the control of subsidies from third countries.

Instruction: All teaching and course materials are in English. Teaching will take place in the form of introductory lectures (very few), seminars and mini-mock arbitrations/negotiating sessions. Stu-dents are thus required to actively prepare for each class and actively participate in seminars and mini-mock sessions. Attendance at all seminars is compulsory unless exceptions are granted by the course director.

Examination: Written examination at the end of the course.

Responsible Department: Department of Law

INTRODUCTION TO SWEDISH LAW

Credits: 15 ECTS credit points

Language of Instruction: English

Director of the Course: To be decided

Level: Advanced Course in Law

Prerequisites: Three years of studies in law is recommended. Exchange students must at least have passed two years of studies in law and have sufficient command of the English language to be able to follow the course.

Study Period: November 19, 2026 – January 17, 2027.

Course Content: The course focuses on the basic tenets of Swedish legal culture, that is to say Swedish legal history, legal philosophy, constitutional law, criminal law, administrative law, social security law, private law and procedural law.

Teaching Methods: The teaching consists of lectures and seminars. Most lectures will be followed up with a seminar. The seminar aims to provide the students with a deeper understanding of the relevant legal area. The teaching in the form of seminars is based on problem based learning, which inter alia means that the students are divided into tutorial groups (4-5 in each group). The tutorial groups are expected to prepare the seminar questions in advance. At the actual seminar the students are expected to participate actively in the discussion. One or several seminars may take the form of moot courts.

Examination: During the course students shall write an essay. All students will also act as opponents on an essay upon an essay seminar at the end of the course. Opposition and defence are oral. A written exam will take place at the end of the course (home exam). Besides passing the exam the students must take part in the lectures and seminars, participate actively in the seminars, compose an essay and orally defend their essay. All lectures and seminars are obligatory. Students are however allowed to miss two teaching sessions, without making any replacement task. If special reasons exist, the course director may exempt a student from missing more than two teaching sessions.

Cheating is not allowed. Exams and essays must be the individual work of the student – they are a non-collaborative activity! Essays should contain references to the sources used. When a student is found cheating disciplinary measures will be taken in accordance with University rules. Such measures range from a warning of the student to a suspension of up to six months.

The grades given are Fail (U), and the passing grades Pass (B), Pass with credit (Ba) and Pass with distinction (AB) and in the corresponding ECTS-grades.

Responsible Department: Department of Law

ADVANCED COURSES SPRING 2027

PERIOD A+B SPRING 2027 (30 ECTS CREDITS)

GOVERING MARKETS IN EUROPE AND BEYOND: LAW, REGULATION AND COMPLIANCE

Credits: 30 ECTS credit points.

Language of Instruction: English.

Director of course: Senior Lecturer DONAL CASEY

Level: Advanced Course in Law.

Prerequisites: Three years of studies in law is recommended. Exchange students must at least have passed two years of studies in law and have sufficient command of the English language to be able to follow the course.

Study Period: January 17, 2026 - June 6, 2027.

Course Content: The course explores the governance of markets in the European Union and internationally, with particular emphasis on the role that law and regulation play in constructing and shaping markets. The course introduces theories, actors, institutions, processes and practices of market regulation and governance. Through a multidisciplinary lens, combining law with other disciplines such as political science, economics and business studies, the course addresses four central questions: Why are markets regulated? How are markets regulated? What actors and institutions are involved in the regulation of markets? How can and do market actors respond to regulation? The course addresses these questions through an examination of the theories, real-world case studies and policy challenges related to market regulation and governance.

Course Objectives: At the end of the course, students should be able to:
1. Demonstrate knowledge and understanding of the concepts and theories of market regulation and governance;
2. Identify, analyse and explain the sources and content of the regulatory obligations imposed on market actors across different sectors;
3. Map the actors, processes of agenda-setting, rule-formation and enforcement by market governance institutions across different sectors and policy issues in the EU and internationally;
4. Understand the role that law and other regulatory mechanisms play in the governance of markets;
5. Describe, compare and debate the limits and advantages of a variety of regulatory mechanisms;

6. Apply advanced theoretical concepts and debates to analyse and evaluate real-world case studies and policy challenges related to market regulation and governance;
7. Effectively communicate complex issues in market regulation and governance both orally and in writing.

Instruction: Teaching takes place primarily in the form of lectures, seminars and student presentations. In connection with the seminars, different form of group work will be conducted. Attendance at seminars is compulsory (exceptions are possible).

Examination: The final grade for the course is based on a final paper and a study portfolio. The final paper should address a topic relevant for the course and the topic should be approved by the Course Director. The study portfolio consists of (1) class attendance; (2) submission of obligatory written assignments (1-4 pages) and; (3) obligatory oral presentations.

Responsible Department: Department of Law

PERIOD A SPRING 2027 (15 ECTS CREDITS)

COMPARATIVE LEGAL HISTORY AND CONTEMPORARY JURISPRUDENCE

Credits: 15 ECTS credit points.

Language of Instruction: English.

Director of course: Associate Professor BRUNO DEBAENST and Professor MINNA GRÄNS

Prerequisites: Three years of studies in law is recommended. Exchange students must at least have passed two years of studies in law.

Level: Advanced Course in Law.

Study Period: January 18, 2027 - March 28, 2027.

Course Content: The course contains two topics: comparative legal history (5 weeks) and contemporary jurisprudence (5 weeks).

Comparative Legal History

The aim of comparative legal history is to introduce students to the main developments in Western law and to comparative legal history. A central method is comparison in time and space, as a tool for understanding the historical origins and main differences and similarities between the different national legal traditions and cultures. Central themes are:

- Western legal traditions related to other legal traditions.
- The role of Roman law - its reception, the development of *ius commune* in continental Europe during the Middle Ages and its influence on modern Western law, including the Nordic legal tradition.
- The codifications during the 18th and 19th centuries.
- The historical roots and development of the Anglo-American legal tradition.
- The dissemination of European law throughout the world from the 17th to the 20th century and the central role of colonialism.
- Analyzing the role of religion and power relations in law. Understanding developments of human rights in a legal historical perspective.

Contemporary Jurisprudence

The aim of Contemporary Jurisprudence is to introduce the students to some central problems, concepts, and techniques of jurisprudence. The main themes are:

- Legal Theory (Legal Positivism & Natural Law Theory).
- Study of Legal Reasoning (Statutory Interpretation & Case-Law Analysis).
- Analysis of fundamental Legal Concepts (Rights, Duties, etc.).
- Political Philosophy (John Rawls, Robert Nozick et. al).

Instruction: Teaching consists of lectures, seminars and writing papers. The seminars are based on student activity. Students prepare seminars in smaller work groups and present and discuss the material assigned at the seminars. The seminar groups are mixed with students from different countries. All teaching and literature are in English. The participants must have a good knowledge of English.

Examination: Examination by paper related to the seminars and/or a written exam.

Responsible Department: Department of Law

DEMOCRACY AND HUMAN RIGHTS IN A EUROPEAN CONTEXT

Credits: 15 ECTS credit points.

Language of Instruction: English.

Course Directors: Associate Professor LAIMA VAIGE

Prerequisites: Foreign students must at least have passed two years of studies in law and should have studied basic courses in international law, human rights law and/or constitutional law or equivalent.

Level: Advanced Course in Law.

Study Period: January 18, 2027 - March 28, 2027.

Learning outcomes
To give students an understanding of the dynamics of the protection of human rights in an expanding and changing Europe as well as the complexity of the relationship between democracy, human rights and the rule of law.
The students are expected after the conclusion of the course to be able to:

- identify various solutions to legal problems at hand and in addition, apply the relevant international law norms/rules in a qualified manner,
- analyse international case-law as well as identify the relevant issues in the concrete case,
- analyse the human rights norms in a contextual manner, and to apply different perspectives.

Course Content: The course aims to give students an understanding of the dynamics of the protection of human rights in a changing Europe as well as of the complexity of the relationship between democracy, human rights and the rule of law. The overarching theme is human rights in theory and practice, and conflict of rights. Topics discussed include the relationship between democracy and human rights on the local, regional and global level, rights of so-called vulnerable groups (including migrants, children and minorities), implementation of rights, and theories of democracy, justice and rights.

Instruction: The teaching consists of lectures and seminars, the majority being in the form of seminars. All seminars are compulsory unless exceptions are granted by the course director. The seminars are to be prepared in advance in study groups. Students are required to participate in a student conference with their research paper on a given topic.

Examination: An individual presentation and a written exam.

Responsible Department: Department of Law.

INTERNATIONAL COMMERCIAL ARBITRATION

Credits: 15 ECTS credit points.

Language of Instruction: English.

Director of Course: Professor STEFFEN HINDELANG.

Prerequisites: Three years of studies in law is recommended. Exchange students must at least have passed two years of studies in law.

Level: Advanced Course in Law.

Study Period: January 18, 2027 - March 28, 2027

Course Content: In international business transactions arbitration is since long the preferred method of settling disputes. This is explained by the fact that neither party is typically prepared to submit to the jurisdiction of the courts of the other party. It is also explained by the fact that commercial arbitration is a speedy and smooth, as well as relatively cheap, way of resolving disputes. The general purpose of the course is to introduce the student to the fundamentals of international commercial arbitration. The course will cover all important aspects of commercial arbitration such as: the arbitration agreement, the selection of arbitrators, and their role, the proceedings before the arbitrators, the arbitral award, challenges of arbitral awards, enforcement of foreign arbitral awards. During the course, the student will be introduced to the major arbitration institutions of the world such as the International Chamber of Commerce, the Stockholm Chamber of Commerce, and the London Court of International Arbitration.

The final phase of the course is devoted to investor-State arbitration which is of ever growing importance. Such arbitrations are between private investors and sovereign states.

Teaching will partially be in the form of mini mock arbitrations.

Instruction: All teaching and literature will be in English. Attendance at lectures and seminars is compulsory.

Examination: Individual paper during the course. Written examination at the end of the course.

Responsible Department: Department of Law

LAW AND ECONOMICS

Credits: 15 ECTS credit points.

Language of Instruction: English.

Director of course: Professor BENGT DOMEJ

Required knowledge: Three years of studies in law is recommended. Exchange students must at least have passed two years of studies in law.

Level: Advanced Course in Law.

Study Period: 18 January 2027 – 28 Mars 2027.

The content of the course: Problems of private law are in this course analysed applying methods of economics. The main part of the course is a basic course in the different theories of law & economics. Significant texts in law and economics will be discussed. Students study the effects that law has on companies and individuals, and discuss the effectiveness of alternative rules. Economic concepts are introduced and used to explain doctrines of private law, e.g. negligence. The second part of the course is the writing of a student essay, applying economic theories to a chosen legal problem.

Course objectives: The course aim is to enable students to identify common traits in diverse areas of law, based on a common theoretical economic structure. Another aim is for students to learn economics and to practice use of empirical data in legal reasoning.

Teaching: Teaching takes place primarily in the form of seminars. In connection with the seminars, different forms of group work will be conducted. Attendance at seminars is mainly compulsory. Students must attend at least 80 percent of the seminars. The course director may in a special case exempt a student from the attendance requirement.

Examination: The examination consists in an exam, individually written, and in a student essay to be submitted and presented orally towards the end of the course.

Responsible Department: Department of Law

PERIOD B SPRING 2027 (15 ECTS CREDITS)

AMERICAN LAW AND LEGAL SYSTEM

Credits: 15 ECTS credit points.

Language of Instruction: English.

Director of Course: Visiting Professor from University of Minnesota (and Uppsala Law Faculty International Coordinator)

Prerequisites: Three years of studies in law is recommended. Exchange students must at least have passed two years of studies in law. All students must master spoken and written English.

Level: Advanced Course in Law.

Study Period: March 29, 2027 – June 6, 2027.

Course Content: The overall objective of the course is to provide a basic understanding of the US legal system. The course will examine the constitutional structure of the American system, including the relation between the federal and state governments, the separation of powers between the executive, legislative, and judicial branches of government, and basic rights guaranteed under the federal constitution. It will also examine the common law under-pinnings of American legal thought, considering areas of law such as contracts, torts, and business associations. The course will explore these subjects using the case method, and will serve as an introduction for students to the traditional method of legal education in the US. The course will be taught in the method of education used in US law schools. This will combine short introductory lectures with the "Socratic method" in which the primary focus of the class will be on a discussion in which the visiting professor will pose to class members (both volunteers and non-volunteers) questions about assigned readings.

Instruction: Lectures and seminars. All teaching is in English.

Examination: Examination is based on an examination portfolio including class attendance and participation (20%), three written assignments (30%), and a final examination (50%). The final grade obtained for the course is based on a balanced assessment of the examination portfolio.

Responsible Department: Department of Law.

CHILDREN, HUMAN RIGHTS AND THE LAW

Credits: 15 ECTS-credit points.

Language of Course: English.

Directors of the Course: Jameson Garland, Associate Professor of Medical Law and Senior Lecturer in Family Law and **Laima Vaige,** Associate Professor in International Private and Procedural Law

Prerequisites: Three years of studies in law is recommended. Exchange students must at least have passed two years of studies in law. All students must master spoken and written English

Level: Advanced Course in Law.

Study Period: March 29, 2027 – June 6, 2027.

Learning outcomes: The objective of the course is to give students deeper knowledge and understanding of the legal position of the child, both from a national and an international perspective. The aim is to strengthen students' abilities in this field in three key ways:

- to critically examine basic concepts required for the children's rights discourse;
- to critically analyse the relevant international legal instruments regarding the rights of children, both in terms of their strengths and limitations; and
- to relate deep knowledge of the legal position of children to the challenges of implementing protections for their rights in national law.

Course Content: The rights of children are now at the forefront of much global human rights discourse. Much of that discourse focuses on the obligations of national governments to change their legal frameworks to protect children and recognise them both as autonomous persons with rights and as vulnerable persons in need of protection, even within their families. The aim of the course is to give students deep knowledge of what it means for children to be rights-holders under national and international law. This includes, for example, the right to have parents and a family, the right to protection from violence, and the right to education and socio-economic security. It also encompasses rights in multiple dimensions, including the right to identity, the right to knowledge of one's genetic origins, the right to privacy, sexuality, and intimacy, and the right to healthcare, including access to birth control and abortion and freedom from compulsory care. Special protections for vulnerable groups of children are also a focus of the course, including children with disabilities, migrant children, and lesbian, gay, bisexual, transgender, and intersex children. It will also include children's rights in cross-border settings and in

cultural conflicts, such as in controversies over migration, freedom of religion in schools, and deficits in humanitarian aid.

The course will begin with a substantial introduction to the concept of the rights of children, specifically what human rights signify, as they are distinct from civil rights and constitutional rights. The study of the UN Convention on the Rights of the Child will run throughout the course to provide a strong foundation of knowledge of its history and content. The aim is to ensure that students emerge with knowledge of the Convention as a whole, with in-depth study of as many rights as possible. Other international conventions, such as the European Convention of Human Rights, will be examined as well to varying degrees, with excerpts from judgments from other international authorities, as well as national courts. The aim of the course is to give students the capacity to navigate international legal frameworks for the protection of children's rights and to explain how these rights fare in national legal orders. Sharing knowledge of different national legal approaches to the rights of children is a central feature of the course.

Instruction: The teaching will take the form of both lectures and seminars, with all teaching and materials provided in English. Attendance at these teaching moments is required, with dispensation in appropriate cases. Students will be assigned to tutorial groups in which they are expected to discuss the seminar assignments. This approach aims to empower all students to participate in seminar discussions. As teachers, the course directors will strive to ensure that students have as much information as possible to apply the complex legal rules in this field, not only to solve challenging problems academically but to work in this field in the future.

Examination: The core examination for the course consists of a presentation in a student conference on a topic chosen by the student or given to the student during the course and an exam. Students may be given a brief, ungraded writing assignment in the first week so that the course directors can assess how best to advise each student as an individual as they prepare for their written work in the course. In order to earn a passing grade, participants must have completed all the compulsory elements of the course and a passing grade on the two required written work, in light of the overall course performance. The passing grades are "Pass" (B), "Pass with Credit" (BA) and "Pass with Distinction" (AB). Students who are unable to pass will receive a grade of (U). These grades will be converted to ECTS scores for international students, but international students will receive grades in both forms.

Responsible Department: Department of Law.

COMPARATIVE LEGAL HISTORY AND CONTEMPORARY JURISPRUDENCE

Credits: 15 ECTS credit points.

Language of Instruction: English.

Director of course: Associate Professor BRUNO DEBAENST and Professor MINNA GRÄNS

Prerequisites: Three years of studies in law is recommended. Exchange students must at least have passed two years of studies in law.

Level: Advanced Course in Law.

Study Period: March 29, 2027 – June 6, 2027.

Course Content: The course contains two topics: comparative legal history (5 weeks) and contemporary jurisprudence (5 weeks).

Comparative Legal History

The aim of comparative legal history is to introduce students to the main developments in Western law and to comparative legal history. A central method is comparison in time and space, as a tool for understanding the historical origins and main differences and similarities between the different national legal traditions and cultures. Central themes are:

- Western legal traditions related to other legal traditions.
- The role of Roman law - its reception, the development of *ius commune* in continental Europe during the Middle Ages and its influence on modern Western law, including the Nordic legal tradition.
- The codifications during the 18th and 19th centuries.
- The historical roots and development of the Anglo-American legal tradition.
- The dissemination of European law throughout the world from the 17th to the 20th century and the central role of colonialism.
- Analyzing the role of religion and power relations in law. Understanding developments of human rights in a legal historical perspective.

Contemporary Jurisprudence

The aim of Contemporary Jurisprudence is to introduce the students to some central problems, concepts, and techniques of jurisprudence. The main themes are:

- Legal Theory (Legal Positivism & Natural Law Theory).

- Study of Legal Reasoning (Statutory Interpretation & Case-Law Analysis).
- Analysis of fundamental Legal Concepts (Rights, Duties, etc.).
- Political Philosophy (John Rawls, Robert Nozick et. al).

Instruction: Teaching consists of lectures, seminars and writing papers. The seminars are based on student activity. Students prepare seminars in smaller work groups and present and discuss the material assigned at the seminars. The seminar groups are mixed with students from different countries. All teaching and literature are in English. The participants must have a good knowledge of English.

Examination: Examination by paper related to the seminars and/or a written exam.

Responsible department: Department of Law

EU PHARMACEUTICAL LAW

Credits: 15 ECTS credit points.

Language of Instruction: English.

Director of course: Associate Professor VLADIMIR BASTIDAS, Associate Professor SANTA SLOKENBERGA.

Prerequisites: Exchange students must at least have passed two years of studies in law and should have studied basic courses in EU law and international law, or human rights law, or constitutional law or equivalent.

Level: Advanced Course in Law.

Study Period: March 29, 2027–June 6, 2027.

Teaching:
Teaching and learning activities will take place in the form of lectures, seminars and group work. The main part of the teaching is conducted in seminar form. All lectures and seminars are mandatory. Students are expected to participate actively in seminars and group work. The detailed structure of the course will be stated in the course syllabus.

Examination:
In order to pass the course, the students must participate in all compulsory parts of the course and complete the examination.
The examination for the course consists of a) a portfolio of written notes capturing the essence of the seminars according to the specifications made in the study plan (pass/fail); b) active participation in the seminars (pass/fail); c) individual essay (graded), d) active participation in a final conference according to the specifications made in the study plan (graded).
The written assignment shall be an individual work of the student submitting it for the assessment. Collaboration with other students in the written work is not permitted. In case of plagiarism, impermissible collaboration, or unpermitted use of AI, disciplinary measures will be taken in accordance with Uppsala University's regulations.
The grades given are Fail (U), and the passing grades Pass (B), Pass with credit (Ba) and Pass with distinction (AB).

Responsible department: Department of Law

GDPR IN CONTEXT

Credits: 15 ECTS credit points.

Language of Instruction: English.

Director of the course: Johanna Chamberlain & Andreas Kotsios

Prerequisites: Three years of studies in law is recommended. Exchange students must at least have passed two years of studies in law. All students must master spoken and written English.

Level: Advanced Course in Law.

Study Period: March 29, 2027 –June 6, 2027

The content of the course: The course will examine the interaction between fundamental data protection law and different areas of law, for example: tort law, AI law, intellectual property law, competition law, consumer law, administrative law and human rights law. The course further concerns the role of data-related regulation within the EU project, public/private sector issues, societal aspects of data protection and the economic perspective of data markets.

Students will discover how the EU's fundamental right to data protection, set out in the Charter of Fundamental Rights of the EU, operates in practice and how it is being tested by today's data-driven economy, digital platforms, and emerging technologies. In addition to the GDPR, the course also looks ahead to major new developments and initiatives — including the European Common Data Spaces — and considers the influence of other legal systems such as the Council of Europe.

By combining legal analysis with policy insight, this course equips students to understand and evaluate the forces shaping Europe's digital future. It will be especially valuable for those interested in law, technology, or international law, and for anyone planning a career in privacy, compliance, or digital innovation.

Teaching: The teaching consists of seminars and lectures, with student collaborations integrated in the seminar work. The seminars with preparations and the handing in and oral assessment of written assignments (see below) are compulsory. If special reasons exist, the course director may exempt a student from attending particular seminars and may require appropriate replacement tasks to be performed.

Examination: The final grade is based on two aspects: 1) Class attendance and participation, 2) Oral and written assessments of assignments. If there are special reasons for doing so, an examiner may make an exception from the method of assessment indicated and allow a student to be assessed by another method.

Responsible department: Department of Law

Swedish Language Courses

The Department of Scandinavian Languages offers language courses in Swedish for international students at Uppsala University.

Part time course in Swedish

The course starts in mid-September and finishes in December during autumn and starts in mid-February and finishes in May during spring.

Exchange students are offered a course in basic Swedish, administrated by the Department of Nordic Languages, that runs part-time during the semester (autumn/spring) and is worth 7,5 ECTS. This course consists of approximately 40 teaching hours. The content of this course is similar to the Intensive Basic Swedish Course. Please take a look at the following website for further information http://www.nordiska.uu.se/admissions/courses/swedish/basic/

Application: April 15, at the same time as application for Law courses.

All Swedish language courses are free of charge for exchange students.